

**EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES**

The Board of Education shall review the effectiveness of its internal operations at least once annually. The Superintendent of Schools and others who work regularly with the Board shall be asked to participate in this review and to suggest ways by which the Board can improve its functioning as a deliberative and legislative body.

The primary responsibility of the Board of Education evaluation falls upon the Accountability and Board Operations Committee. This Committee will review operations, committee systems, liaison responsibilities, and communication with school administrators.

An effective program of evaluation contains many features. The following conditions are crucial to evaluation that has as its primary purpose the improvement of school board leadership:

1. Board members should be involved in development of the standards by which they will evaluate themselves.
2. The evaluation should be a composite of the individual Board members opinions, but the Board as a whole should meet to discuss the results.
3. The evaluation should include a discussion of strengths as well as weaknesses.
4. The Board should not necessarily limit itself to those items identified by the Accountability and Board Operations Committee. No set of guidelines could encompass the totality of a School Board's responsibilities.
5. Each judgment should be supported by as much rational and objective evidence as possible.

When Board of Education members have discussed Board operations and accountability, the summary will formulate a series of objectives for the ensuing year.

It shall be expected that the Board of Education will always be working toward outstanding governance protocols and will address areas of concern as needed.

Revised:       December 2, 2008  
                  June 24, 2013