

GROUPING FOR INSTRUCTION

Grouping will be used to enhance a student's ability to learn, to offer intellectual challenges to students of all ability levels and to facilitate planning and instruction for the teacher.

The Board of Education does not endorse any particular method of grouping. Decisions on grouping will be based on consideration of:

1. the welfare of the student;
2. the student's best opportunity for school success;
3. the most effective educational achievement climate for learning;
4. the educational achievement level of the student; and
5. the availability of space, materials, equipment and staff.

Grouping for instruction will not be a static decision and efforts will be made to de-emphasize any labeling of groups. Grouping arrangements will promote flexibility to satisfy students' changing needs and achievements.

Within a classroom, teachers are encouraged to informally group students for special projects and interests or to better address different instructional levels within a content area.

Reference: 8 NYCRR § 200.6