

GRADUATION REQUIREMENTS

In order to participate in the graduation ceremony, the Building Principal must certify that the student has met one of the following requirements:

1. Local Diploma

A minimum of 21 units and passing of Regents Competency Tests in Reading and Writing or the Regents Comprehensive Examination in English, and the Regents Competency Test in Mathematics or a Regents Examination in Mathematics, and the Regents Competency Test in Science or a Regents Science Examination AND the Regents Competency Test in Global Studies or the Regents Examination in Global Studies and the Regents Competency Test in American History and Government or the Regents Examination in American History and Government.

The 21 units for a Local Diploma must include:

English	4 units
Social Studies	4 units
Mathematics	2 units
Science	2 units
Health Education	½ unit
Physical Education	2 units *
Art and/or Music	1 unit
Required sequences and electives	5½ units

Sequence Requirements:

- Two 3-unit sequences in each of two occupational education subjects (Technology, Home Economics, or Business Education), or in each of two foreign languages, or in each of Mathematics, Science, a second language, occupational education, Art or Music, OR
- One 3-unit sequence in Mathematics, Science, occupational education, Music, Art or a second foreign language AND a 5-unit sequence in English or Social Studies, OR
- One 5-unit sequence in Mathematics, Science, occupational education, Music, Art or a second language.

All students, in the graduating class of the year 2001 and thereafter, who score 65% or above on the New York State Proficiency Examination, will be required to continue in foreign language study through Grade 11 and pass (prior to graduation) French IV or Spanish IV. The New York State Regents Examination in a foreign language will be the final examination for Level IV.

- * Participation as described in Commissioner's Regulations.

2. Regents Diploma

A minimum of 23 units and the passing of the Regents Comprehensive Examination in English, the Regents Examination in Global Studies, the Regents Examination in American History and Government, the Regents Examination in the second language, two Regents Examinations in Mathematics, two Regents Examinations in Science, as well as the Regents Examinations in your sequence. If your sequence is occupational education, passing of the proficiency examinations in occupational education is required.

The 23 units for a Regents diploma must include:

English	4 units
Social Studies	4 units
Mathematics	2 units
Science	2 units
Health Education	½ unit
Physical Education	2 units *
Art and/or Music	1 unit
Second Language **	3 units
Required sequences and electives	4 ½ units

Sequence Requirements:

- Two 3-unit sequences in Mathematics, Science, a second language, occupational education, Art or Music, OR
- One 3-unit sequence in Mathematics, Science, a second language, occupational education, Art, or Music AND a 5-unit sequence in English or Social Studies, OR
- One 5-unit sequence in Mathematics, Science, a second language, occupational education, Art or Music or a second language AND a sequence of three units of credit in a second language.**

**Students who complete a 5-unit sequence in occupational education, Art or Music may substitute an additional 3-unit sequence (or a 5-unit sequence in Social Studies or English) in place of the second language.

All students, in the graduating class of the year 2001 and thereafter, who score 65% or above on the New York State Proficiency Examination will be required to continue in foreign language study through Grade 11 and pass (prior to graduation) French IV or Spanish IV. The New York State Regents Examination in a foreign language will be the final examination for Level IV.

* Participation as described in Commissioner's Regulations.

3. Mathematics, Science, Technology Regents Diploma

A minimum of 27 units and the passing of the Regents Comprehensive Examination in English, the Regents Examination in Global Studies, the Regents Examination in American History and

Government, the Regents Examination in the second language, two (2) Regents Examinations in Mathematics, two (2) Regents Examinations in Science, as well as the Regents Examinations in the selected sequence.

The 27 units for a Mathematics, Science, Technology Regents Diploma must include:

English	4 units
Social Studies	4 units
Mathematics	4 units
Science	4 units
Health Education	½ unit
Physical Education	2 units *
Second Language	3 units
Computer Science/Technology	4 units
Computer Assisted Mechanical Drawing	1 unit
Technology Research Program	½ unit

Sequence Requirements:

Same as Regents Diploma requirements

* Participation as described in Commissioner's Regulations.

4. Individualized Education Plan Diploma

Students who have been designated as having a disability must have completed the requirements to receive the local diploma, a Regents diploma, IEP diploma, or local certificate as specified in the Individualized Education Plan (IEP) and approved by the Committee on Special Education (CSE).

An official school diploma will only be issued based upon the completion of the Regents or local diploma requirements. Any student earning an IEP diploma or Local Certificate will be informed in writing of his or her right to attend the public schools of the district until one of the following occurs:

- a. The student earns a High School diploma.
- b. The student attains the age of 21 prior to September 1st of a school year.

5. All Diplomas

Sequence requirements will be as adopted and described in the Regents Action Plan to Improve Elementary and Secondary Education Results in New York and in the Commissioner's Regulations.

The four units of Social Studies must include one unit of American Studies, one-half unit of Participation in Government, and one-half unit of Economics.

The requirements in Mathematics and Science may be satisfied according to the New York State Regents approved alternatives to specific Regents and local diploma requirements.

The number of work experience units applicable to these graduation requirements is limited to three (3) units.

The number of Extended School Learning Program (ESLP) units applicable to graduation requirements is limited to two (2) units: one unit in English and one unit in Social Studies.

A unit is defined as at least 180 minutes of instruction per week throughout the school year, or the equivalent.

* Participation as described in Commissioner's Regulations.

Cross-Reference: 4310, Basic Instructional Program
4321, Programs for Students with Handicapping Conditions
4773, Individualized Education Program Diplomas

Reference: 8 NYCRR §§ 100.1 - 100.7

Adopted: August, 1992

Revised: December, 1998

GRADUATION REQUIREMENTS REGULATION**Who can initiate a request for a change in graduation requirements?**

Any individual or group can initiate a request for a change in graduation requirements; i.e., an individual teacher, department chairperson, department coordinator, instructional supervisor, the High School Principal, Superintendent, parents, students, District-level committees, site-based committees, Instructional Councils, departments, Parent Teacher Organizations, Board of Education, etc.

Process to be followed once a request for a change in graduation requirements is initiated:

1. The individual or group that initiates the request for a change in graduation requirements completes the Proposal for A Change in Graduation Requirements. The completed request for a change in graduation requirements is sent to the appropriate Instructional Council or department. In some instances, a request for a change in graduation requirements may necessitate that multiple Instructional Councils or departments be sent the proposed change.
2. The Instructional Council or department sends a copy of the completed Proposal for a Change in Graduation Requirements to each K-12 Instructional Council or department.
3. The Instructional Council or department sends a copy of the completed Proposal for a Change in Graduation Requirements and a Request for Input to the High School Principal.
4. The Instructional Council or department reviews the recommended change in graduation requirements and decides to endorse or not endorse the proposed change.
5. The Instructional Council or department sends copies of the completed Proposal for a Change in Graduation Requirements, the completed Request for Input forms, and the completed Instructional Council/Department Endorsement form to the Superintendent with a decision to endorse or not endorse the proposed change in graduation requirements.
6. The Superintendent reviews the completed Proposal for a Change in Graduation Requirements, the completed Request for Input forms, and the completed Instructional Council/Department Endorsement form. The Superintendent can request additional information, request clarification of responses, not recommend the proposal to the Board of Education, recommend the proposal to the Board of Education.
7. The Superintendent sends the rationale for endorsing or not endorsing the request for a change in graduation requirements to all K-12 Instructional Councils and departments, as well as to the originator of the proposal to change a graduation requirement.
8. The Board of Education reviews and acts upon the request from the Superintendent for a change in graduation requirements.

PROPOSAL FOR A CHANGE IN GRADUATION REQUIREMENTS

Please submit your responses to the appropriate Instructional Council.

1. What is the change in graduation requirements that is being recommended? _____

2. Does this change in graduation requirements have the support of the appropriate Instructional Council or department?

Yes No

3. Is the purpose of this request to satisfy a New York State requirement?

Yes No

4. How does this recommendation respond to the New York State Curriculum Standards? _____

5. How does the recommendation support District initiatives? _____

6. How would students, staff and the community be impacted by the implementation of this recommendation? _____

7. What are the estimated costs of implementing this recommendation? _____

8. What would be the implications on scheduling and facilities if the District implemented this recommendation? _____

9. What are the advantages and disadvantages of implementing this recommendation? _____

10. What evidence can you provide that the impacted students have a high probability of successfully achieving the recommended graduation requirements? _____

11. What is your plan for implementing this recommendation? _____
