

EQUAL EDUCATIONAL OPPORTUNITIES

Each student will have equal educational opportunities and will not be excluded from participating in or having access to any course, school services, or activities on the basis of race, color, sex, national origin, religion, age, sexual orientation, marital status or disability.

Pursuant to Regulation 5020-R of this manual, this policy shall be read to prohibit discrimination protected under any and all Federal and State statutorily or constitutional rights including, but not limited to, those enumerated within Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, and Section 504 of the Rehabilitation Act.

Reference: Constitution of the United States, Amendment XIV
Title I of the Americans with Disabilities Act of 1990 (42 U.S.C. §12101 et seq.).
Title VII of the Civil Rights Act of 1964 (42 U.S.C. §2000d).
Title IX of the Educational Amendments of 1972 (20 U.S.C. §1681).
Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794).
Constitution of the State of New York, Article I, Section 11.
Education Law §313
9 N.Y.C.R.R. §4.28
Matter of DePold, 26 Education Department Report, 461 (1987).

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EQUAL EDUCATIONAL OPPORTUNITIES – REGULATION

Various statutory provisions at both the State and Federal levels require Boards to grant students equal educational opportunities regardless of race, color, ethnicity, creed, religion, sex, national origin, sexual orientation, or disability.

The most important Federal civil rights authorizations are as follows:

- Title VII of the Civil Rights Act of 1964 which prohibits discrimination on the basis of sex, race, color, national origin and religion.
- Title IX of the Education Amendments of 1972 which prohibits discrimination on the basis of sex.
- Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination on the basis of disability.
- Title I of the Americans with Disabilities Act of 1990 which prohibits discrimination on the basis of disability.

These standards and their implementing regulations apply to recipients of Federal financial assistance offering or administering educational programs or activities. In addition, the Office for Civil Rights has published guidelines for eliminating discrimination and denial of services on the basis of race, color, national origin, religion, sex, and disability which prohibit unlawful discrimination in vocational education programs.

The District will not discriminate on the basis of color, creed, disability, national origin, sexual orientation, race, or sex in programs and activities.

Where the District provides separate competition for male and female pupils in interschool athletics competition in a specific sport, the Superintendent may permit a female or females to participate on a team organized for males. However, where separate competition is provided, males may not participate on teams organized for females.

Where a school does not provide separate competition for male and female pupils in interscholastic athletic competition in a specific sport, the Superintendent may decline to permit a male or males to participate on a team organized for females upon finding that such participation would have a significant adverse effect upon the opportunity of females to participate successfully in interschool competition in that sport.

District pupils with disabilities will have opportunity to participate in school district programs, including extracurricular programs and activities, which are available to all other pupils enrolled in the public schools of the District.

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