

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

***COMPREHENSIVE ANNUAL
FINANCIAL REPORT***

FOR THE YEAR ENDED JUNE 30, 2017

***SOUTH COLONIE CENTRAL SCHOOL DISTRICT
COMPREHENSIVE ANNUAL FINANCIAL REPORT***

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JUNE 30, 2017*

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COMPREHENSIVE ANNUAL FINANCIAL REPORT

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SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION

AND ANALYSIS (UNAUDITED)

JUNE 30, 2017

This section of the South Colonie Central School District's comprehensive annual financial report presents its discussion and analysis of financial performance during the fiscal year ended June 30, 2017. Please read it in conjunction with the financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

- Net position computed in accordance with GASB No. 34 increased \$3,803,600 or 15.4%;
- Governmental revenues increased from \$101.8 million to \$103.2 million or 1.0%;
- The District has received Aa3 bond rating from Moodys; and
- The District continued to offer all programs, maintaining its core academic programs, while maintaining fund balances at levels allowed by state law.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's comprehensive annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

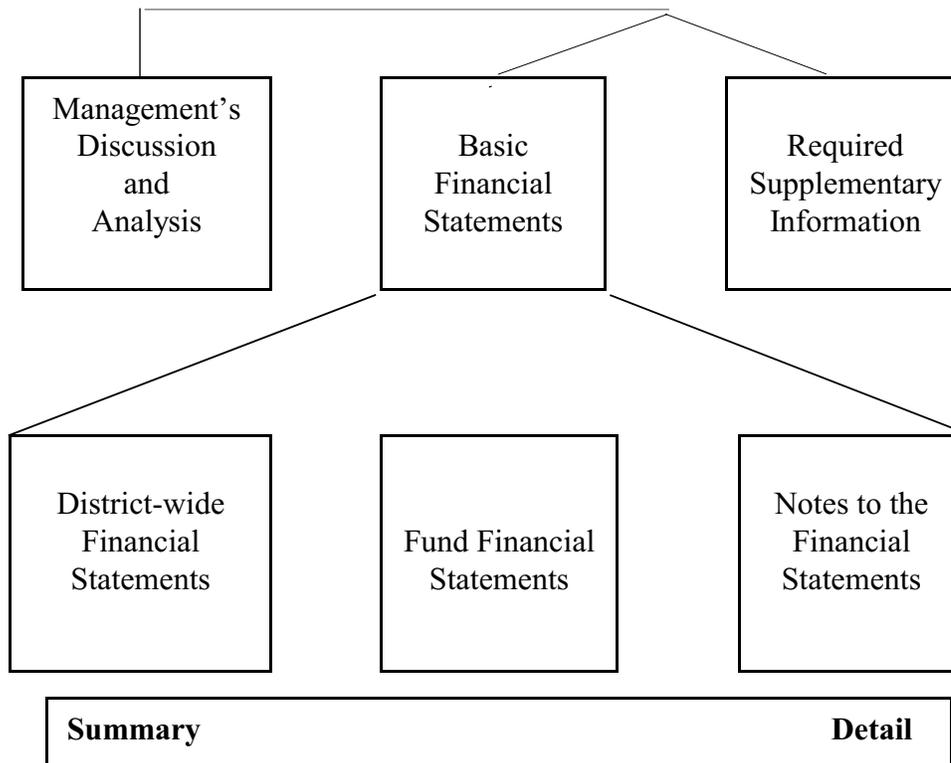
- The first two statements are ***district-wide financial statements*** that provide both *short-term* and *long-term* information about the District's *overall* financial status.
- The remaining statements are ***fund financial statements*** that focus on *individual parts* of the District, reporting the operations in *more detail* than the entity-wide statements.
- The ***governmental fund statements*** tell how basic services such as instruction and support functions were financed in the *short-term* as well as what remains for future spending.
- ***Fiduciary funds*** statements provide information about the financial relationships in which the District acts solely as a *trustee* or *agent* for the benefit of others, including the employees of the District.

The financial statements also include notes that provide additional information about the financial statements and the balances reported. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the District's budget for the year. Table A-1 shows how the various parts of this annual report are arranged and related to one another.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017

Table A-1: Organization of South Colonie Central School District's Comprehensive Annual Financial Report



SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017

Table A-2 Summarizes the major features of the District's financial statements, including the portion of the District's activities covered and the types of information contained. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Table A-2: Major Features of the Entity-wide and Fund Financial Statements

<u>Description</u>	<u>Entity-wide Statements</u>	<u>Fund Financial Statements</u>	
		<u>Governmental</u>	<u>Fiduciary</u>
1. Scope	Entire district (except fiduciary funds)	The day-to-day operating activities of the District, such as special education and instruction	Instances in which the District administers resources on behalf of others, such as employee benefits
2. Required financial statements	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Activities 	<ul style="list-style-type: none"> • Balance Sheet • Statement of Revenue, Expenditures and Changes in Fund Balances 	<ul style="list-style-type: none"> • Statement of Fiduciary Net Position • Statement of Changes in Fiduciary Net Position
3. Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual and current financial resources measurement focus	Accrual accounting and economic resources focus
4. Type of asset and liability information	All assets and liabilities, both financial and capital, short-term and long-term	Current assets and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, short-term and long-term; funds do not contain capital assets, although they can
5. Type of inflow and outflow information	All revenue and expenditures during year; regardless of when cash is received or paid	Revenue for which cash is received during the year or soon thereafter; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

*MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017*

DISTRICT-WIDE STATEMENTS

The district-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the District's assets and liabilities. All of the current year's revenue and expenditures are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two district-wide statements report the District's *net position* and how they changed. Net position, the difference between the assets, deferred outflows of resources, liabilities and deferred inflows of resources, is one way to measure the financial health or position of the District.

- Over time, increases and decreases in net position is an indicator of whether the financial position is improving or deteriorating, respectively.
- For assessment of the overall health of the District, additional non-financial factors such as changes in the District's property tax base and the condition of buildings and other facilities should be considered.

Net position of the governmental activities differ from the governmental fund balances because governmental fund level statements only report transactions using or providing current financial resources. Also, capital assets are reported as expenditures when financial resources (money) are expended to purchase or build said assets. Likewise, the financial resources that may have been borrowed are considered revenue when they are received. The principal and interest payments are both considered expenditures when paid. Depreciation is not calculated as it does not provide or reduce current financial resources. Finally, capital assets and long-term debt are both accounted for in account groups and do not affect the fund balances.

Government-wide statements are reported utilizing an economic resources management focus and full accrual basis of accounting that involves the following steps to format the Statement of Net Position:

- Capitalized current outlays for capital assets;
- Report long-term liabilities including debt and compensated absences;
- Depreciate capital assets;
- Calculate revenue and expenditures using the economic resources measurement focus and the accrual basis of accounting; and
- Allocate net asset balances as follows:
 - *Net position* invested in capital assets, net of related debt;
 - *Restricted net position* are those with constraints placed on the use by external sources (creditors, grantors, contributors, or laws or regulations of governments) or imposed by law through constitutional provisions or enabling legislation; and
 - *Unrestricted net position* are net assets that do not meet any of the above restrictions.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017

FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the District's funds. Funds are accounting devices that the District uses to keep track of specific revenue sources and spending on particular programs. The funds have been established by the laws of the State of New York.

The District has two kinds of funds:

- **Governmental funds:** Most of the basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the programs of the District. Because this information does not encompass the additional long-term focus of the district-wide statements, additional information on the next page of the governmental fund statements explains the relationship (or differences) between them. In summary, the governmental fund statements focus primarily on the sources, uses, and balances of current financial resources and often has a budgetary orientation. Included are the general fund, special aid fund, school lunch fund and capital project funds. Required statements are the Balance Sheet and the Statement of Revenue, Expenditures and Changes in Fund Balances.
- **Fiduciary funds:** The District is the trustee or *fiduciary* for assets belonging to others, such as scholarship funds and student activities funds. The District is responsible for ensuring the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the entity-wide financial statements because it cannot use these assets to finance its operations. Fiduciary fund reporting focuses on net position and changes in net position.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

The District's net position computed in accordance with GASB No. 34 increased 15.4% to \$28.6 and \$24.8 million in 2017 as detailed in Tables A-3 and A-4.

**Table A-3: Condensed Statement of Net Position - Governmental Activities
(in Thousands)**

	Fiscal Year <u>2017</u>	Fiscal Year <u>2016</u>
Current Assets	\$ 31,528	\$ 27,328
Net Pension Assets	-	28,363
Noncurrent and Capital Assets, Net of Depreciation	<u>52,238</u>	<u>43,271</u>
Total Assets	<u>83,766</u>	<u>98,962</u>
Deferred Outflows of Resources	<u>31,201</u>	<u>11,454</u>
Current Liabilities	24,531	17,886
Long-Term Liabilities	<u>59,658</u>	<u>57,312</u>
Total Liabilities	<u>84,189</u>	<u>75,198</u>
Deferred Inflows of Resources	<u>2,222</u>	<u>10,465</u>
Net Position		
Investment in Capital Assets, Net of Related Debt	20,938	20,233
Restricted for Reserves	7,524	7,317
Assigned	5,871	3,654
Unassigned (Deficit)	<u>(5,776)</u>	<u>(6,451)</u>
Total Net Position	<u>\$ 28,557</u>	<u>\$ 24,753</u>

CHANGES IN NET POSITION

The District's total fiscal year 2017 revenue (for general, special aid and school lunch funds) totaled \$103.2 million as compared to \$101.8 million for 2016 (See Table A-4). Property taxes and state formula aid accounted for most of the District's revenue by contributing approximately 92% of every dollar raised for 2017 and 2016 (See Table A-5). The remainder came from fees charged for services, operating grants and other miscellaneous sources.

The total cost of all programs and services (for general, special aid and school lunch funds) totaled \$99.4 million for fiscal year 2017 as compared to \$92.2 million for fiscal year 2016. These expenditures are predominately related to general instruction (78%) and student support services and transporting students (5%) (See Table A-6). The District's administrative, business and operating activities accounted for 10% of total costs.

Net position computed in accordance with GASB No. 34 increased by approximately \$3.8 million in 2017 and increased \$9.6 million in 2016.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017

**Table A-4: Changes in Net Position from Operating Results
(in Thousands)**

	Fiscal Year <u>2017</u>	Fiscal Year <u>2016</u>
Revenue		
Program Revenue		
Charges for Services	\$ 3,001	\$ 2,616
Operating Grants	4,521	5,035
General Revenue		
Property Taxes	71,252	70,905
State Formula Aid	23,186	22,190
Investment Earnings	175	177
Other	<u>1,045</u>	<u>886</u>
Total Revenue	<u>103,180</u>	<u>101,809</u>
Expenditures		
Instruction	76,906	71,343
Pupil Transportation	5,228	4,609
Administration, Business and Operations	10,249	9,312
Other, Including Depreciation	<u>6,993</u>	<u>6,982</u>
Total Expenditures	<u>99,376</u>	<u>92,246</u>
Increase in Net Position	<u><u>\$ 3,804</u></u>	<u><u>\$ 9,563</u></u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017

Table A-5: Sources of Revenue for Fiscal Year 2017

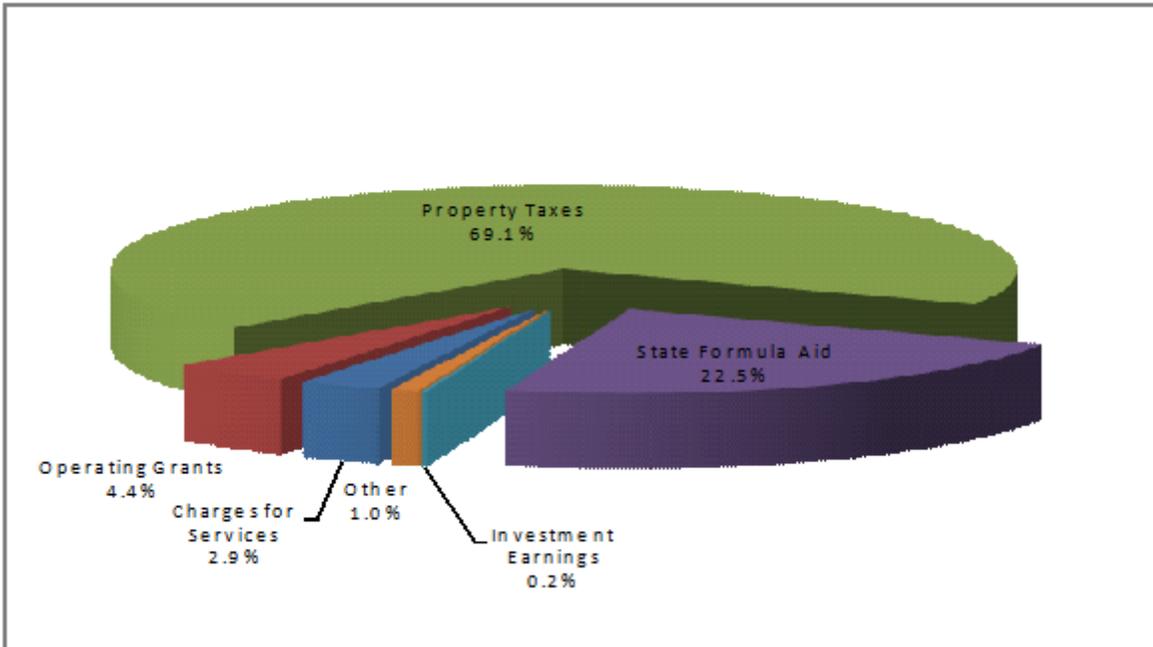
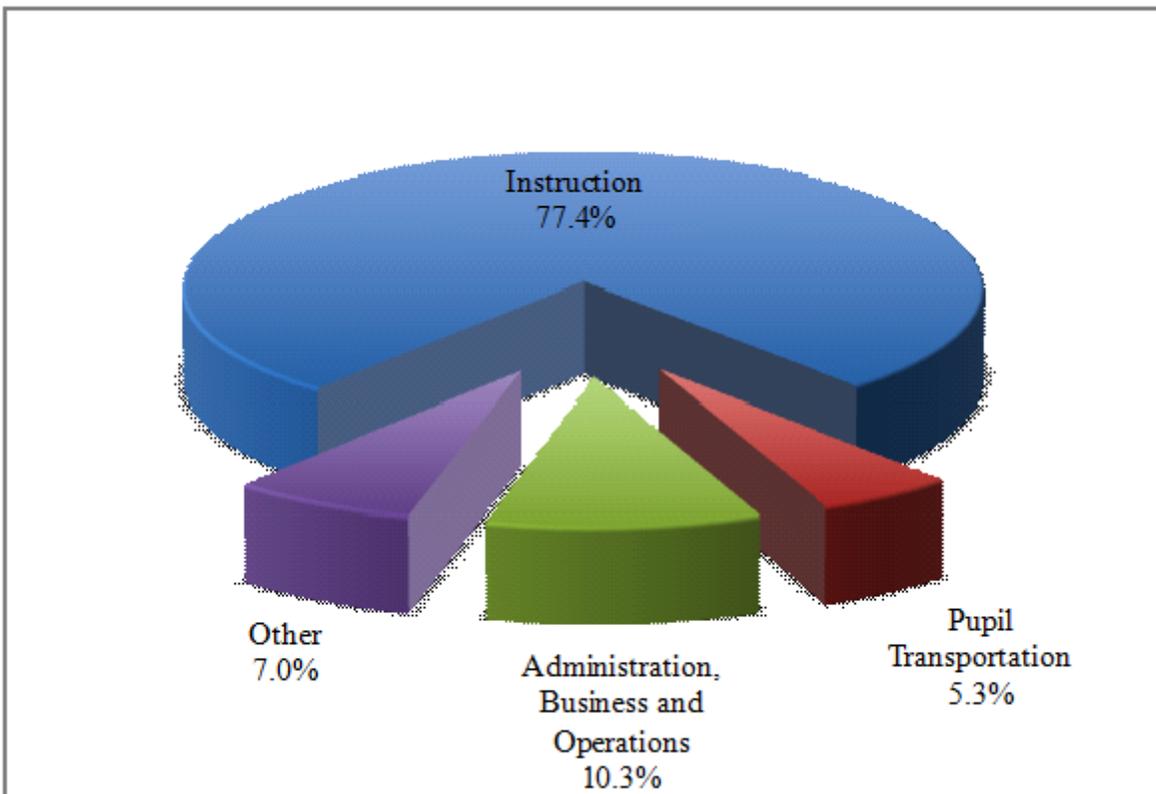


Table A-6: Expenditures for Fiscal Year 2017



SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017

GOVERNMENTAL ACTIVITIES

Revenue for the District's governmental activities totaled \$103.2 and \$101.8 million while total expenditures equaled \$99.4 and \$92.2 million in 2017 and 2016. Therefore, the increase in net position for governmental activities was \$3.8 million in 2017 and \$9.6 million in 2016. The maintenance of the District's financial condition is dependent upon:

- Continued leadership of the District's board;
- Approval of the District's proposed annual budget;
- Continued state and federal aid

Table A-7 presents the cost of four major District activities: instruction, pupil transportation, administration, business and operations and other. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for special programs). The net cost shows the financial burden placed on the District's taxpayers by each of these functions.

**Table A-7: Net Cost of Governmental Activities
(in Thousands)**

<u>Category</u>	<u>Fiscal Year 2017</u>		<u>Fiscal Year 2016</u>	
	<u>Total Cost</u>	<u>Net Cost</u>	<u>Total Cost</u>	<u>Net Cost</u>
Instruction	\$ 76,906	\$ 71,417	\$ 71,343	\$ 65,564
Pupil Transportation	5,228	5,101	4,609	4,572
Administration, Business and Operations	10,249	10,249	9,312	9,312
Other	6,993	5,087	6,982	5,146
Total	<u>\$ 99,376</u>	<u>\$ 91,854</u>	<u>\$ 92,246</u>	<u>\$ 84,594</u>

The cost of all governmental activities in 2017 and 2016 was \$99.3 and \$92.2, respectively (Statement of Activities-Expenditures column).

- The users of the District's programs (\$3.0 and \$2.6 million) financed some of the cost in 2017 and 2016, respectively (Statement of Activities-Charges for Services and Sales column).
- In 2017 and 2016, the federal and state governments subsidized certain programs with grants and contributions (\$4.5 and \$5.0, respectively) (Statement of Activities-Operating Grants column).
- Most of the District's net costs (\$91.9 and \$84.6 million) were financed by District taxpayers and state and federal aid in 2017 and 2016, respectively (Statement of Activities-Net (Expenditures) Revenue and Change in Net Position column).

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

*MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017*

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

Variances between years for the governmental fund financial statements are not the same as variances between years for the District-wide financial statements. The District's governmental funds are presented on the **current financial resources measurement focus** and the **modified accrual basis of accounting**. Based on this presentation, governmental funds do not include long-term debt liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include the proceeds received from the issuance of debt, the current payments for capital assets, and the current payments for debt.

The general fund equity increased by 2,377,944 and \$3,869,233 in 2017 and 2016, respectively. The school lunch fund equity increased by \$116,472 and \$242,884 in 2017 and 2016, respectively. The capital projects fund equity decreased by \$6,482,036 and \$668,493 in 2017 and 2016, respectively. The fund equity decrease is the result of capital asset acquisitions.

No other significant variances are reflected in the governmental fund financial statements for 2017.

BUDGETARY HIGHLIGHTS

Over the course of the year, the District revised its budget several times. These budget amendments fall into three categories:

- Amendments and supplemental appropriations approved shortly after the beginning of the year to reflect the actual beginning account balances and encumbrances carried over from the prior year.
- Changes made to account for significant events.

The District had two significant amendments during fiscal year 2017. The original budget was amended to include encumbrances carried over from the prior year of \$466,436. Amendments totaling \$328,065 for incarcerated youth aid revenue increased both miscellaneous revenue and instructional appropriations, while fund balance was re-appropriated for miscellaneous items totaling \$12,746.

No other budgetary variances are considered to be significant during fiscal year 2017.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The following table reflects the total cumulative cost of various building renovations and additions, technology and equipment expenditures through the end of fiscal year 2017 and 2016:

**Table A-8: Capital Assets
(in Thousands)**

<u>Category</u>	<u>Fiscal Year-End 2017</u>	<u>Fiscal Year-End 2016</u>
Land and Land Improvements	\$ 1,992	\$ 1,992
Buildings	92,730	92,717
Machinery and Equipment	7,497	7,110
Vehicles	6,987	6,834
Construction in Progress	12,146	5,095
Total	<u>\$ 121,352</u>	<u>\$ 113,748</u>

Long-Term Debt

At fiscal year-end 2017 and 2016, the District had \$14.2 and \$18.0, respectively, in general obligation and other long-term debt outstanding. More detailed information about the District's long-term liabilities is presented in Note 8 to the financial statements.

**Table A-9: Outstanding Long-Term Debt
(in Thousands)**

<u>Category</u>	<u>Fiscal Year-End 2017</u>	<u>Fiscal Year-End 2016</u>
General Obligation Bonds	<u>\$ 14,200</u>	<u>\$ 17,935</u>

During the fiscal year ended 2017 and 2016, the District paid down its debt, retiring \$3.7 and \$3.8 million, respectively, of outstanding bonds. Also per Note 8 the District did not issue any new serial bonds during the fiscal year.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

*MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017*

FACTORS BEARING ON THE DISTRICT'S FUTURE

At the time these financial statements were prepared and audited, the School District was aware of the following existing circumstances which may impact its financial position in the future:

Public school districts in New York State will continue to operate under a school tax levy cap which limits the amount of tax revenue that can be raised each year. Tax levy increases are limited to the lesser of two percent or the rate of inflation, subject to exemptions and other adjustments. The tax levy limit impacts the District's ability to raise revenue to support school programs. The property assessment base has remained stable with modest increases. It is anticipated the outcome of current property assessment challenges will have a marginal effect on the School District's over-all tax base.

District enrollment continues to decline by one percent or less; and is expected to continue to decline marginally over the next several years. According to enrollment projections, enrollment is anticipated to bottom out in 2018-19 with slight increases beginning in 2019-20. In the past several years, the District has experienced fluctuation in costs for health insurance, utilities and pension contributions. Utilities and pension contributions have begun to stabilize and costs have decreased, although increases in health insurance and prescription coverage continue to exceed the rate of inflation. New academic standards at the State and Federal level will also require additional resources. These factors will affect the District's current and future operating budgets. As the economy improves, the District's State aid funding has increased. Going forward, the allocation of State and Federal support to schools remains an important factor in maintaining the District's financial position.

To respond to the changing environment, the School District continues to engage in programmatic and operational review, as it seeks opportunities for technological advancement, shared services, reallocation of resources and greater efficiency district-wide. To promote long term financial sustainability, the District will continue to examine contractual changes to employees' wage and benefit structure. The School District continually strives to provide the best possible educational program for our students, moderate tax increases for the school community and protect the financial integrity of the District.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability with the money it receives. If you have questions about this report or need additional financial information, please contact:

South Colonie Central School District
Attn: Sherri L.D. Fisher
Assistant Superintendent for
Management Services and Strategic Planning
102 Lorelee Drive
Albany, New York 12205
(518) 869-3576

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

*MANAGEMENT'S DISCUSSION
AND ANALYSIS (UNAUDITED) (CONTINUED)
JUNE 30, 2017*

Principal Officers Who Served

Board of Education

Mr. David Kiehle, President
Mr. Edward Sim, Vice President
Mr. Brian Casey
Ms. Rose Gigliello
Mrs. Shelle Jaquish
Mr. Neil Johanning
Ms. Christine Mele
Mr. Leonard Motto
Mr. James (Tim) Ryan

Superintendent

Mr. Jonathan Buhner

Assistant Superintendent for Management
Services and Strategic Planning

Mrs. Sherri Fisher

Assistant Superintendent for Instruction

Mr. Timothy Backus

District Treasurer/Business Office Manager

Mrs. Anjelieeque Martinez

INDEPENDENT AUDITOR'S REPORT

Board of Education
South Colonie Central School District

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities of South Colonie Central School District (the "District"), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the South Colonie Central School District, as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, the schedules of funding progress - other postemployment benefit plans, proportionate share of net pension asset/liability and district contributions - pension plans on pages 1-13 and 47-51 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The other supplementary information on pages 52-54 are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards on page 59 is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and is also not a required part of the basic financial statements.

The supplementary information on pages 52-54 and the schedule of expenditures of federal awards on page 59 are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 10, 2017, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

A handwritten signature in black ink that reads "Cusack & Company, CPA's LLC". The signature is written in a cursive, flowing style.

CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 10, 2017

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2017

ASSETS AND DEFERRED OUTFLOWS OF RESOURCES

Current Assets:

Unrestricted Cash	\$ 19,481,982
Restricted Cash	8,367,472
State and Federal Aid Receivable	3,010,187
Due from Other Governments	14,755
Other Receivables - Net	593,114
Inventories	<u>60,980</u>
Total Current Assets	<u>31,528,490</u>

Noncurrent Assets:

Capital Assets - Net	47,871,192
Due from Consortium	<u>4,366,844</u>
Total Noncurrent Assets	<u>52,238,036</u>

Total Assets 83,766,526

Deferred Outflows of Resources:

Deferred Outflows of Resources Related to Pensions	<u>31,201,113</u>
--	-------------------

Total Assets and Deferred Outflows of Resources \$ 114,967,639

LIABILITIES AND DEFERRED INFLOWS OF RESOURCES

Current Liabilities:

Accounts Payable	\$ 2,916,513
Bond Anticipation Notes	12,733,037
Accrued Interest Payable	14,341
Other Liabilities	6,245,263
Due to Retirement Systems	101,169
Current Portion of Bonds Payable	2,475,000
Unearned Revenue	<u>45,857</u>
Total Current Liabilities	<u>24,531,180</u>

Noncurrent Liabilities:

Bonds Payable	11,725,000
Postemployment Benefits	40,391,878
Proportionate Share of Net Pension Liability	6,035,955
Compensated Absences	<u>1,504,655</u>
Total Noncurrent Liabilities	<u>59,657,488</u>

Total Liabilities 84,188,668

Deferred Inflows of Resources:

Deferred Inflows of Resources Related to Pensions	1,525,221
Unamortized Bond Premium	<u>696,990</u>
Total Deferred Inflows of Resources	<u>2,222,211</u>

NET POSITION:

Invested in Capital Assets, Net of Related Debt	20,938,155
Restricted for Reserves	7,524,093
Assigned	5,870,991
Unassigned Deficit	<u>(5,776,479)</u>
Total Net Position	<u>28,556,760</u>

Total Liabilities, Deferred Inflows of Resources and Net Position \$ 114,967,639

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2017

	<u>Expenditures</u>	<u>Program Revenue</u>		<u>Net (Expenditures) Revenue and Change in Net Position</u>
		<u>Charges for Services and Sales</u>	<u>Operating Grants</u>	
<u>Functions/Programs</u>				
General Support	\$ 10,248,977	\$ -	\$ -	\$ (10,248,977)
Instruction	76,906,020	1,969,646	3,519,051	(71,417,323)
Pupil Transportation	5,228,445	-	127,634	(5,100,811)
Community Services	623,371	-	-	(623,371)
Debt Service - Interest	750,621	-	-	(750,621)
Cost of Cafeteria Sales	2,039,155	1,031,457	874,170	(133,528)
Depreciation - Unallocated	<u>3,579,152</u>	<u>-</u>	<u>-</u>	<u>(3,579,152)</u>
Total Functions and Programs	<u>\$ 99,375,741</u>	<u>\$ 3,001,103</u>	<u>\$ 4,520,855</u>	<u>(91,853,783)</u>
General Revenue				
Real Property Taxes				71,252,157
Use of Money and Property				174,500
Sale of Property and Compensation for Loss				18,703
Miscellaneous				861,337
State Aid				23,185,812
Federal Aid				<u>164,874</u>
Total General Revenue				<u>95,657,383</u>
Change in Net Position				3,803,600
Net Position - July 1, 2016				<u>24,753,160</u>
Net Position - June 30, 2017				<u>\$ 28,556,760</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

BALANCE SHEET

GOVERNMENTAL FUNDS

JUNE 30, 2017

	General	Special Aid	School Lunch	Capital Projects	Total Governmental Funds
Assets					
Unrestricted Cash	\$ 12,730,777	\$ 266,406	\$ 765,339	\$ 5,719,460	\$ 19,481,982
Restricted Cash	7,524,093	-	-	843,379	8,367,472
State and Federal Aid Receivable	1,478,512	1,531,675	-	-	3,010,187
Due From Other Governments	12,936	-	1,819	-	14,755
Other Receivables, Net	584,367	5,017	3,730	-	593,114
Due From Other Funds	1,784,650	-	-	-	1,784,650
Inventories	-	-	60,980	-	60,980
Total Assets	<u>\$ 24,115,335</u>	<u>\$ 1,803,098</u>	<u>\$ 831,868</u>	<u>\$ 6,562,839</u>	<u>\$ 33,313,140</u>
Liabilities					
Accounts Payable	\$ 1,134,602	\$ 6,771	\$ 430	\$ 1,774,710	\$ 2,916,513
Bond Anticipation Notes	-	-	-	12,733,037	12,733,037
Due to Other Funds	-	1,784,354	-	296	1,784,650
Due to Other Governments	-	7,239	61	-	7,300
Due to Retirement Systems	101,169	-	-	-	101,169
Other Liabilities	6,233,229	4,734	-	-	6,237,963
Unearned Revenue	13,600	-	32,257	-	45,857
Total Liabilities	<u>7,482,600</u>	<u>1,803,098</u>	<u>32,748</u>	<u>14,508,043</u>	<u>23,826,489</u>
Fund Balance					
Nonspendable:					
Inventories	-	-	60,980	-	60,980
Restricted:					
Workers Compensation Reserve	1,102,789	-	-	-	1,102,789
Unemployment Insurance Reserve	321,468	-	-	-	321,468
Insurance Reserve	47,467	-	-	-	47,467
Reserve for Tax Certiorari	2,632,995	-	-	-	2,632,995
Reserve for Employee Benefit					
Accrued Liability	3,266,633	-	-	-	3,266,633
Other Restricted Fund Balance	152,741	-	-	-	152,741
Total Restricted Fund Balance	<u>7,524,093</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,524,093</u>
Assigned:					
General Support	198,014	-	-	-	198,014
Instruction	768,162	-	-	-	768,162
Pupil Transportation	5,500	-	-	-	5,500
Community Services	1,175	-	-	-	1,175
Appropriated Fund Balance	4,160,000	-	738,140	-	4,898,140
Total Assigned Fund Balance	<u>5,132,851</u>	<u>-</u>	<u>738,140</u>	<u>-</u>	<u>5,870,991</u>
Unassigned (Deficit)	<u>3,975,791</u>	<u>-</u>	<u>-</u>	<u>(7,945,204)</u>	<u>(3,969,413)</u>
Total Fund Balance (Deficit)	<u>16,632,735</u>	<u>-</u>	<u>799,120</u>	<u>(7,945,204)</u>	<u>9,486,651</u>
Total Liabilities and Fund Balance	<u>\$ 24,115,335</u>	<u>\$ 1,803,098</u>	<u>\$ 831,868</u>	<u>\$ 6,562,839</u>	<u>\$ 33,313,140</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
RECONCILIATION OF TOTAL GOVERNMENTAL FUND
BALANCES TO NET POSITION OF GOVERNMENTAL ACTIVITIES
JUNE 30, 2017

TOTAL BALANCES FOR GOVERNMENTAL FUNDS	\$ 9,486,651
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets that were acquired or disposed of in current and prior periods are recognized as governmental fund economic resources net of accumulated depreciation.	47,871,192
Bonds payable are long term liabilities and are not reported in the governmental funds statements.	(14,200,000)
Compensated absences are long-term liabilities and are not reported in the governmental funds statement.	(1,504,655)
Interest payable at June 30, 2017 is recognized in the district-wide statements under full accrual accounting. No accrual is recorded in the governmental fund statements for interest that was not paid from current financial resources.	(14,341)
Other postemployment benefit liability is recognized as a liability under full accrual accounting in the statement of net assets.	(40,391,878)
Certain changes to net pension assets and deferred inflows/outflows of resources related to pensions are not recorded in the governmental funds, but are reflected in the statement of net position.	23,639,897
Long-term receivable due from consortium	4,366,884
Bond premium is reported in the governmental funds as revenue in the year received but is reported as a liability in the district-wide statements to be amortized over life of bond.	<u>(696,990)</u>
Net Position of Governmental Activities	<u>\$ 28,556,760</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

STATEMENT OF REVENUE, EXPENDITURES AND
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2017

	<u>General</u>	<u>Special Aid</u>	<u>School Lunch</u>	<u>Capital Projects</u>	<u>Total Governmental Funds</u>
Revenue					
Real Property Taxes	\$ 62,792,208	\$ -	\$ -	\$ -	\$ 62,792,208
Other Real Property Tax Items	8,459,949	-	-	-	8,459,949
Charges for Services	1,969,646	-	-	-	1,969,646
Use of Money and Property	174,500	-	-	-	174,500
Sale of Property and Compensation for Loss	18,703	-	-	-	18,703
Miscellaneous	417,873	64,128	11,920	150,937	644,858
State Aid	23,185,812	1,478,237	30,506	-	24,694,555
Federal Aid	164,874	2,104,320	843,664	-	3,112,858
Sales	-	-	1,019,537	-	1,019,537
Total Revenue	<u>97,183,565</u>	<u>3,646,685</u>	<u>1,905,627</u>	<u>150,937</u>	<u>102,886,814</u>
Other Sources					
Interfund Transfers	-	140,000	250,000	-	390,000
Total Revenue and Other Sources	<u>97,183,565</u>	<u>3,786,685</u>	<u>2,155,627</u>	<u>150,937</u>	<u>103,276,814</u>
Expenditures					
General Support	7,489,496	-	-	-	7,489,496
Instruction	53,502,602	3,309,273	897,741	-	57,709,616
Pupil Transportation	3,730,680	88,188	-	-	3,818,868
Community Services	456,661	-	-	-	456,661
Employee Benefits	24,339,681	403,503	364,108	-	25,107,292
Debt Service	4,882,222	-	-	-	4,882,222
Cost of Cafeteria Sales	-	-	743,223	7,049,705	743,223
Capital Outlay	-	-	-	-	7,049,705
Other Expenses	-	-	34,083	-	34,083
Total Expenditures	<u>94,401,342</u>	<u>3,800,964</u>	<u>2,039,155</u>	<u>7,049,705</u>	<u>107,291,166</u>
Other Uses					
Interfund Transfers	390,000	-	-	-	390,000
Total Expenditures and Other Uses	<u>94,791,342</u>	<u>3,800,964</u>	<u>2,039,155</u>	<u>7,049,705</u>	<u>107,681,166</u>
Excess (Deficiency) of Revenue over Expenditures	<u>2,392,223</u>	<u>(14,279)</u>	<u>116,472</u>	<u>(6,898,768)</u>	<u>(4,404,352)</u>
Other Changes in Fund Equity (Deficit)					
Project Close-Out	(14,279)	14,279	-	-	-
Premium on BANs	-	-	-	47,171	47,171
BAN Redeemed From Appropriations	-	-	-	369,561	369,561
Total Other Changes	<u>(14,279)</u>	<u>14,279</u>	<u>-</u>	<u>416,732</u>	<u>416,732</u>
Net Change in Fund Equity (Deficit)	2,377,944	-	116,472	(6,482,036)	(3,987,620)
Fund Equity (Deficit), Beginning of Year	<u>14,254,791</u>	<u>-</u>	<u>682,648</u>	<u>(1,463,168)</u>	<u>13,474,271</u>
Fund Equity (Deficit), End of Year	<u>\$ 16,632,735</u>	<u>\$ -</u>	<u>\$ 799,120</u>	<u>\$ (7,945,204)</u>	<u>\$ 9,486,651</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS COMBINED STATEMENT OF
REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2017

TOTAL NET CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS	\$ (3,987,620)
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported as additions to capital assets under the full accrual basis of accounting.	8,189,854
Depreciation expense is recorded under the full accrual basis of accounting.	(3,579,152)
Loss on asset disposition is recorded under the full accrual basis of accounting.	(10,424)
Interest expense is reported in the governmental funds as the amount paid during the year. Adjustments are made to record the accrued interest expense under the full accrual basis of accounting.	27,040
The net compensated absences change in balance is recognized as an (increase)/reduction of liability when incurred/paid under full accrual accounting.	(176,952)
The current year's various debt principal payments are recognized as a reduction of liability when paid and are not reported as expenditures in the district-wide statements.	3,735,000
Certain postemployment benefits are recognized as an expense in the statement of activities under full accrual accounting.	(5,012,846)
Certain changes to pension expense are not reflected in the governmental funds, but are reflected in the statement of activities.	(3,964)
Long-term receivable due from consortium	4,366,884
Amortization of bond premium is recorded as an offset to expense under the full accrual basis of accounting.	<u>255,780</u>
Change in Net Position of Governmental Activities	<u><u>\$ 3,803,600</u></u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

STATEMENT OF FIDUCIARY NET POSITION

JUNE 30, 2017

	Private-purpose Trusts	Agency Funds
ASSETS		
Cash	\$ 104,642	\$ 304,133
Cash - Restricted	-	138,071
Accounts Receivable	-	10
Total Assets	<u>\$ 104,642</u>	<u>\$ 442,214</u>
LIABILITIES		
Extraclassroom Activity Balances	\$ -	\$ 138,071
Other Liabilities	-	304,143
Total Liabilities	<u>-</u>	<u>442,214</u>
NET POSITION		
Reserved for Scholarships	<u>104,642</u>	<u>-</u>
Total Net Position	<u>104,642</u>	<u>-</u>
Total Liabilities and Net Position	<u>\$ 104,642</u>	<u>\$ 442,214</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FOR THE YEAR ENDED JUNE 30, 2017

	Private-purpose Trusts
ADDITIONS	
Gifts and Contributions	\$ 91,847
Investment Income	<u>25</u>
Total Additions	<u>91,872</u>
DEDUCTIONS	
Scholarships Awarded and Other	<u>101,125</u>
Change in Net Position	(9,253)
Net Position - July 1, 2016	<u>113,895</u>
Net Position - June 30, 2017	<u><u>\$ 104,642</u></u>

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the South Colonie Central School District (“the School District”) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) for governments as prescribed by the Governmental Accounting Standards Board (GASB) which is the standard-setting body for establishing governmental accounting and financial reporting principles. Significant accounting principles and policies used by the District are described below.

A. Reporting Entity

The District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of 9 members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management, and primary accountability for all fiscal matters.

The financial statements include all funds of the School District as well as the component units and other organizational entities determined to be includible in the School District’s financial reporting entity.

The decision to include a potential component unit in the School District’s reporting entity is based on criteria set forth in GASB Statement 61, including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the following is a brief review of the activity included in the School District’s reporting entity:

The Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the South Colonie Central School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions and the designation of student management. The cash and investment balances are reported in the Agency Funds of the School District. Separate audited financial statements (cash basis) of the extraclassroom activity funds can be found at pages 64-70 of this document.

B. Joint Venture

The School District is a component district in Capital Region BOCES. BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services, and programs that provide educational and support activities. There is no authority or process by which a school district can terminate its BOCES component.

BOCES are organized under §1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (§1950(6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n(a) of the General Municipal Law.

A BOCES’ budget is comprised of separate budgets for administrative, program and capital costs. Each component district’s share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, §1950(4)(b)(7). In addition, component school districts pay tuition or a service fee for programs in which students participate.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Joint Venture (Continued)

During the year ended June 30, 2017, the District was billed approximately \$514,000 related to Capital Region BOCES administrative and program costs. The financial statements for the Capital Region BOCES are available from the BOCES administrative offices at 900 Watervliet-Shaker Road, Albany, New York 12205. The District's share of BOCES income amounted to approximately \$864,000.

The District is also a member in The Capital Area Schools Health Insurance Consortium (the "Consortium"). The Consortium is considered a public entity risk pool, which is defined as a cooperative group of governmental entities joining together to finance an exposure, liability or risk, and is tax-exempt under §510(c)(9) of the Internal Revenue Code. The Consortium includes New York public school districts located in Albany, Schenectady, Schoharie and Washington Counties. The Consortium was formed May 1, 1994 to allow member schools to obtain health insurance and prescription drug benefits at a lower cost through a pooled purchasing arrangement.

The Consortium procures group insurance contracts with insurance carriers for medical, prescription drug and dental benefits. The Consortium is not liable for any medical, dental or prescription drug claims. However, the Consortium also maintains a self-insured prescription drug plan for which the individual Consortium members are liable for any claims in excess of the balances maintained by the trust. As of June 30, 2017 the District's prescription drug plan account balance maintained by the Consortium is \$1,254,692. In addition, the Consortium also maintains an account balance for the District of \$3,112,152, held to fund health premium payments that may be required under the retrospective funding arrangement in place for one of the insured health insurance contracts.

C. Basis of Presentation

The School District's financial statements are presented on a government-wide, governmental fund and fiduciary fund basis in accordance with GASB Statement No. 34 - Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments. As a result, these financial statements include a management discussion and analysis of the School District's overall financial position and results of operations and financial statements prepared using full accrual accounting for all of the School District's activities.

Government-wide Financial Statements

The government-wide financial statements present aggregated information for the overall government, excluding activities reported in fiduciary funds, on a full accrual, economic resource basis. This government-wide focus is more on the sustainability of the School District as an entity and the change in the School District's net assets resulting from the current year's activities. Internal fund transactions, including, but not limited to, operating transfers, receivables and payables have been eliminated. Government-wide financial statements include a statement of net position and a statement of activities.

The statement of net position recognizes all current and non-current assets including capital assets as well as long-term debt and obligations. The School District's net position is reported in three parts: invested in capital assets, net of related debt and accumulated depreciation; restricted net assets due to legal limitations imposed on their use by legislation or external restrictions by other position; and unrestricted net position.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basis of Presentation (Continued)

Government-wide Financial Statements (Continued)

The statement of activities presents a comparison between direct expenses (including depreciation) and related program revenue for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Indirect expenses for centralized services are allocated among the programs and functions using appropriate allocation methods such as payroll costs and square footage. Program revenue includes charges paid by the recipient for the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. The School District's primary program revenue is operating grants. Revenue which is not classified as program revenue is presented as general revenue and consist primarily of property taxes, investment earnings, and state and federal aid.

Basic Financial Statements - Fund Financial Statements

The fund financial statements provide information about the School District's funds. The operations of each fund are accounted for within a separate set of self-balancing accounts that comprise its assets, liabilities, fund balances, revenue, and expenditures. The focus of governmental fund financial statements is on major funds rather than reporting funds by type with each major fund presented in a separate column. The following funds are used by the School District.

- a. General - is the general operating fund and is used to account for all financial transactions except those required to be accounted for in another fund.
- b. Special Aid and School Lunch - is used to account for the proceeds of specific revenue sources such as federal and state grants, that are legally restricted to expenditures for specified purposes, school lunch operations, and other activities whose funds are restricted as to use, other than expendable trusts or major capital projects. These legal restrictions may be imposed by either governments that provide the funds or outside parties.
- c. Capital Project Funds - These funds are used to account for the financial resources used for acquisition, construction, or major repair of capital facilities for the funds each capital project is assessed to determine whether it is a major or non-major fund.

Fiduciary Fund Financial Statements

The fiduciary fund financial statements include a statement of fiduciary net position and a statement of changes in fiduciary net position. Fiduciary funds are used to report assets held in a trustee or agency capacity for others and, therefore, are not available to support School District programs. The School District has the following fiduciary funds:

- a. Agency - established to account for assets held in trust by the School District.
- b. Private Purpose Trust Funds - established to account for trust arrangements in which principal and income benefits annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the School District or representatives of the donors may serve on committees to determine who benefits.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Basis of Accounting/Measurement Focus

Government-wide and Fiduciary Fund Financial Statements

The government-wide and fiduciary fund financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenditures are recorded at the time the liabilities are incurred regardless of when the related cash flows take place. Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property and utility taxes, grants and donations. On an accrual basis, revenue from nonexchange transactions are recognized in the fiscal year for which the taxes are levied or the underlying transaction takes place. Revenue from grants and donations are recognized in the fiscal year in which the eligibility requirements have been satisfied. This approach differs from the manner in which governmental fund financial statements are prepared. The governmental fund financial statements are reconciled to the government-wide financial statements in separate financial statements.

The basis of accounting determines when revenue and expenditures are recognized in the accounts and reported in the financial statements, regardless of the measurement focus applied. Measurement focus is the determination of what is measured. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets, current liabilities, and interfund balances are included in the fund types on the balance sheet. Operating statements of these fund types present increases (*i.e.*, revenue and other financing sources) and decreases (*i.e.*, expenditures and other financing uses) in fund equity.

Governmental Fund Financial Statements

Modified Accrual Basis - accounting principles generally accepted in the United States of America and the New York State Uniform System of Accounts for School Districts require that the District use the modified accrual basis of accounting for recording transactions in its governmental fund types and expendable trust and agency funds as applicable. Under this basis of accounting, revenue is recorded when measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. A one-year availability period is used for recognition for governmental fund revenue. Material revenue that is susceptible to accrual include charges for services, intergovernmental revenue and operating transfers. If expenditures are the prime factor for determining eligibility, revenue from federal and state grants are accrued when the expenditure is made. Expenditures are recorded when the fund liability is incurred except that:

- a. Expenditures for prepaid items are recognized at the time of disbursement when the School District is liable for payment.
- b. Principal and interest on long-term debt is recognized as an expenditure when due.
- c. Interest on short-term debt is recognized as an expenditure when due.
- d. Pension costs are recognized as an expenditure when billed by the State.
- e. Compensated absences for vacation leave and other compensated absences with similar characteristics should be accrued as a liability when expected to be paid in the following year.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Basis of Accounting/Measurement Focus (Continued)

Governmental Fund Financial Statements (Continued)

- f. Certiorari claims paid and real estate tax reductions are recognized as expenditures upon receipt of court orders.
- g. Nonexpendable trust funds are accounted for on the modified accrual basis of accounting.

Inventories

Inventories of food in the school lunch fund are recorded at cost on a first-in, first-out basis. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase.

Capital Assets and Depreciation

Capital assets are reported at actual or estimated historical cost based on appraisal or deflated current replacement cost. Contributed assets are reported at estimated fair market values at the time received.

Capital assets with a minimum depreciable base of \$500 are depreciated in the government-wide financial statements using the straight-line method, and capital assets below this threshold being expensed in the year acquired. Estimated useful lives of the various classes of depreciable assets are as follows: buildings - 15 to 30 years, building improvements - 10 to 30 years, land improvements - 15 to 20 years, machinery and equipment - 10 to 20 years, vehicles and trucks - 5 to 10 years, and equipment and furniture - 5 to 15 years.

Unearned Revenue and Deferred Outflows and Inflows of Resources

The District reports unearned revenues on its Statement of Net Position and its Balance Sheet. On the Statement of Net Position, unearned revenue arises when resources are received by the District before it has legal claim to them, as when grant monies are received prior to incurrence of qualifying expenditures. In subsequent periods, when the District has legal claim to resources, the liability for unearned revenue is removed and revenue is recognized.

In addition to assets, the Statement of Net Position reports a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. There are generally three items that qualify for reporting in this category. First is the deferred charge on refunding reported in the government-wide Statement of Net Position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The second item is related to pensions reported in the district-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and differences during the measurement period between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense. Lastly the District's contributions to the pension systems (TRS and ERS Systems) subsequent to the measurement date.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Basis of Accounting/Measurement Focus (Continued)

Governmental Fund Financial Statements (Continued)

Unearned Revenues and Deferred Outflows and Inflows of Resources (Continued)

In addition to liabilities, the statement of net position reports a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. There are generally two items that qualify for reporting in this category. First arises only under a modified accrual basis of accounting and is reported as unavailable revenue. The second item is related to pensions reported in the district-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension liability and differences during the measurement periods between the District's contributions and its proportionate share of total contributions to the pension system not included in pension expense.

Postemployment Benefits

In addition to providing pension benefits, the School District provides health insurance coverage and survivor benefits for retired employees and their survivors. Substantially all of the School District's employees may become eligible for these benefits if they reach normal retirement age while working for the School District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing postemployment benefits by the School District is in the same proportion of current employees as stated in the various contracts. The School District recognizes the cost of providing health insurance by recording insurance premiums (for retirees and their dependents) as an expenditure in the year paid. (See Note 7 for additional information on GASB 45).

Fund Balance-Reservations and Designations

The School District has implemented GASB 54 *Fund Balance Reporting and Governmental Fund Type Definitions*.

1. Assigned Fund Balance Policy

The School District's Assigned Fund Balance is a fund balance reporting occurring by School Board Administration authority, under the direction of the Business Manager.

The Administration's accounting software utilizes encumbrance-based accounting. As of June 30, 2017 there was a cumulative \$972,851 in non-restricted encumbrances included in the general assigned fund balance. Additionally, \$4,160,000 has been appropriated for the ensuing years budget.

2. Order of Fund Balance Spending Policy

The School District's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries.

First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as assigned fund balance.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Basis of Accounting/Masurement Focus (Continued)

Governmental Fund Financial Statements (Continued)

Fund Balance-Reservations and Designations (Continued)

3. *Categories*

Nonspendable fund balance includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact.

Restricted fund balance includes amounts restricted when constraints placed on the use of resources are either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation.

Committed fund balance includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District Board and contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements such as the award of a bid by the School District Board.

Assigned fund balance includes amounts that are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. Assigned fund balances include funds that are legally mandated to be accounted for separately as well as amounts that have been contractually obligated by the School District or designated by the School District Board for the ensuing year's budget.

Unassigned fund balance represents fund balance that has not been assigned to other funds and that has not been restricted, committed or assigned to specific purposes within the general fund.

The District's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. For all funds, nonspendable fund balances are determined first and then restricted fund balances for specific purposes are determined. Any remaining fund balance amounts for funds other than the General Fund are classified as restricted fund balance. In the general fund, committed fund balance is determined next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

4. *Unassigned Fund Balance*

NYS Real Property Tax Law §1318 restricts the unreserved, unassigned fund balance of the General Fund to an amount not greater than 4% of the School District's budget for the ensuing fiscal year.

5. *Restricted Fund Balance*

Fund balance restrictions are created to satisfy legal restrictions or plan for future expenditures. The following restricted funds are available to school districts within the State of New York. These restricted funds are established through Board action or voter approval and a separate identity must be maintained for each restriction. Earnings on the invested resources become part of the respective restricted funds; however, separate bank accounts are not necessary for each restricted fund. The following is a description of the restrictions utilized by the School District.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Basis of Accounting/Masurement Focus (Continued)

Governmental Fund Financial Statements (Continued)

Fund Balance-Reservations and Designations (Continued)

5. *Restricted Fund Balance (Continued)*

Reserved for Tax Certiorari

Tax Certiorari Reserve (Education Law §3651.1-a) is used to establish a reserve fund for tax certiorari and to expend from the fund without voter approval. The monies held in the reserve shall not exceed the amount which might reasonably be deemed necessary to meet anticipated judgements and claims arising out of tax certiorari proceedings. Any resources deposited to the reserve which are not expended for tax certiorari proceedings in the year such monies are deposited must be returned to the General Fund on or before the first day of the fourth fiscal year after deposit of these monies. The reserve is accounted for in the General fund.

Reserve for Employee Benefit Accrued Liability

Reserve for Employee Benefit Accrued Liability (General Municipal Law §6-p) is used to reserve funds for the payment of accrued employee benefits due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other services and funds that may be legally appropriated. The reserve is accounted for in the General Fund.

Reserve for Insurance Claims

The District is insured through a self insurance plan for workers' compensation and administrators disability (General Municipal Law §6-j). Additionally, the School District has provided for a reserve for unemployment insurance to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserves are funded annually through budgetary provisions in the General Fund and, in the opinion of management, are adequate to fund the eventual loss on claims arising prior to year end.

E. Budgetary Procedures and Budgetary Accounting

1. Budget Policies

The budget policies are as follows:

- a. The School District administration prepares a proposed budget for approval by the Board of Education for the General Fund.
- b. A public hearing is held upon completion and filing of the tentative budget. Subsequent to such public hearing, the budget is adopted by the Board of Education and approved by the voters within the School District.
- c. Appropriations are adopted at the program level.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

E. Budgetary Procedures and Budgetary Accounting (Continued)

1. Budget Policies (Continued)

- d. Appropriations established by adoption of the budget constitute a limitation on expenditures (and encumbrances) which may be incurred. Appropriations lapse at the fiscal year end unless expended or encumbered. Supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. Supplemental appropriations of \$340,811 occurred during the year.

2. Budget Basis of Accounting

Budgets are adopted annually on a basis consistent with accounting principles generally accepted in the United States of America. Appropriations authorized for the current year are increased by the amount of encumbrances carried forward from the prior year.

2. STEWARDSHIP, COMPLIANCE, ACCOUNTABILITY

Property Taxes

Real property taxes are levied annually by the Board of Education no later than September 1 for collection during the period from September 1 through October 31.

Enforcement

Uncollected real property taxes are subsequently enforced by the counties of Albany and Schenectady, in which the School District is located. An amount representing uncollected real property taxes transmitted to each county for enforcement is paid to the School District no later than the forthcoming April 1.

Interfund Transfers

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services.

In the District-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

Deficit Fund Balances

The Capital Projects Fund includes a \$7,945,204 deficit. The deficit is anticipated to be eliminated in future (general fund) budgets and/or long-term borrowings.

2. STEWARDSHIP, COMPLIANCE, ACCOUNTABILITY (CONTINUED)

New Accounting Standards

The District has adopted and implemented GASB Statement No. 77, *Tax Abatement Disclosures*, effective for the year ended June 30, 2017.

Future Changes in Accounting Standards

GASB has issued Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other than Pensions*, effective for the year ending June 30, 2018. This Statement replaces the requirements of Statements No. 45, *Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions*, as amended, and No. 57, *OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans*, for OPEB. Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, established new accounting and financial reporting requirements for OPEB plans.

The District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect amounts reported therein. Due to the inherent uncertainty involved in making estimates, actual results reported could differ from the estimates.

Subsequent Events

Management has evaluated subsequent events or transactions as to any potential material impact on operations or financial position occurring through October 10, 2017, the date the financial statements were available to be issued. No such events or transactions were identified.

3. CASH AND INVESTMENTS

The School District's investment policies are governed by state statutes. The School District monies must be deposited in FDIC-insured commercial banks or trust companies located within the State. The Treasurer is authorized to use demand deposits and certificates of deposit. Permissible investments include obligations of the U.S. Treasury and U.S. Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by federal deposit insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the state and its municipalities and school districts.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2017

3. CASH AND INVESTMENTS (CONTINUED)

1. Deposits

Deposits are valued at cost or cost plus interest, and are categorized as insured, for which the securities are held by the District's agent in the District's name.

Total financial institution balances at June 30, 2017 include cash and temporary investments, as reported by the District's various banking institutions. The bank balance is insured by the FDIC or FSLIC, or collateralized by securities held by the School District or a third party in the District's name.

4. INTERFUND TRANSACTIONS - GOVERNMENTAL FUNDS

Interfund receivable and payable balances at June 30, 2017 are as follows:

	<u>Interfund Revenues</u>	<u>Interfund Expenditures</u>	<u>Interfund Receivable</u>	<u>Interfund Payable</u>
General Fund	\$ -	\$ 390,000	\$ 1,784,650	\$ -
School Lunch	250,000	-	-	296
Special Aid Fund	140,000	-	-	1,784,354
Total	<u>\$ 390,000</u>	<u>\$ 390,000</u>	<u>\$ 1,784,650</u>	<u>\$ 1,784,650</u>

5. CAPITAL ASSETS AND DEPRECIATION

Capital asset activity for the year ended June 30, 2017 is as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deletions</u>	<u>Ending Balance</u>
Land	\$ 1,992,456	\$ -	\$ -	\$ 1,992,456
Buildings	92,716,533	13,958	-	92,730,491
Machinery and Equipment	7,110,021	599,073	211,614	7,497,480
Vehicles	6,833,546	527,117	373,902	6,986,761
Construction in Progress	<u>5,094,740</u>	<u>7,049,706</u>	<u>-</u>	<u>12,144,446</u>
	<u>113,747,296</u>	<u>8,189,854</u>	<u>585,516</u>	<u>121,351,634</u>
Less Accumulated Depreciation:				
Buildings	59,823,976	2,730,613	-	62,554,589
Machinery and Equipment	5,761,946	310,384	201,190	5,871,140
Vehicles	<u>4,890,461</u>	<u>538,154</u>	<u>373,902</u>	<u>5,054,713</u>
	<u>70,476,383</u>	<u>\$ 3,579,151</u>	<u>\$ 575,092</u>	<u>73,480,442</u>
Net Capital Assets	<u>\$ 43,270,913</u>			<u>\$ 47,871,192</u>

GASB Statement No. 34 requires the School District to record capital assets in the financial statements, and to reflect depreciation on its capital assets. The School District's capitalization policy increases the capitalization threshold to \$500 for financial reporting purposes. Capital assets below this threshold are now recorded as an expense in the year acquired. Any construction in progress completed during the year has been reclassified to the appropriate capital asset category and reflected as a transfer.

6. DUE TO TEACHERS' AND EMPLOYEES' RETIREMENT SYSTEM

Teachers' Retirement System

Plan Description

As an employer, the District makes contributions to the New York State Teachers' Retirement System (the "System), a cost-sharing, multiple-employer defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395, or by referring to the System's website at www.nystra.org.

Funding Policy

Pursuant to Article 11 of the New York State Education Law, employers are required to contribute at an actuarially determined rate applicable to member salaries and adopted annually by the Retirement Board. The actuarially determined contribution rate applicable to 2016-17 member salaries was 11.72%. Tier 3 and 4 members who have less than 10 years of service or membership are required by law to contribute 3% of salary to the System. Tier 5 members are required by law to contribute 3.5% of salary throughout their active membership. Tier 6 members are required by law to contribute between 3% and 6% of salary throughout their active membership in accordance with a schedule based upon salary earned. Pursuant to Article 14 and Article 15 of the Retirement and Social Security Law, those member contributions are used to help fund the benefits provided by the System. However, if a member dies or leaves covered employment with less than 5 years of credited service for Tiers 3 and 4, or 10 years of credited service for Tiers 5 and 6, the member contributions with interest calculated at 5% per annum are refunded to the employee or designated beneficiary. Eligible Tier 1 and Tier 2 members may make member contributions under certain conditions pursuant to the provisions of Article 11 of the Education Law and Article 11 of the Retirement and Social Security Law. Upon termination of membership, such accumulated member contributions are refunded. At retirement, such accumulated member contributions can be withdrawn or are paid as a life annuity.

The District is required to contribute at an actuarially determined rate. The approximate required contributions and contribution percentage rates for the current year and two preceding years were as follows:

		<u>Contribution</u>		<u>Rate</u>
2017	\$	5,600,000		11.72%
2016	\$	7,200,000		13.26%
2015	\$	6,600,000		17.53%

Employees' Retirement System

Plan Description

The District participates in the New York State and Local Employees' Retirement System (ERS), which is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. Obligations of employers and employees to contribute and benefits to employees are governed by the New York State Retirement and Social Security Law (NYSRSSL). As set forth in the NYSRSSL, the Comptroller of the State of New York (Comptroller) serves as sole trustee and administrative head of the System. The Comptroller shall adopt and may amend rules and regulations for the administration and transaction of the business of the System and for the custody and control of its funds.

6. DUE TO TEACHERS' AND EMPLOYEES' RETIREMENT SYSTEM (CONTINUED)

Employees' Retirement System (Continued)

Plan Description (Continued)

The System issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the New York State and Local Employees' Retirement Systems, 110 State Street, Albany, NY 12244, or by referring to www.state.ny.us/retire/publications/index.php.

Funding Policy

The System is noncontributory except for the employees who joined the System after July 27, 1976 who contribute 3% of their salary, for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally must contribute 3% of their salary for their entire length of service. Under the authority of the NYSRSSL, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31.

The District is required to contribute at an actuarially determined rate. The required contributions and contribution percentage rates for the current year and two preceding years were as follows:

		<u>Contribution</u>	<u>Average Rate</u>
2017	\$	1,657,027	15.52%
2016	\$	1,969,125	19.79%
2015	\$	2,120,334	20.10%

The School District's contributions made to the Systems were equal to 100 percent of the contributions required for each year.

Pension Assets, Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the District reported a liability of \$6,035,955 (TRS \$2,916,304; ERS \$3,119,651) for its proportionate share of the net pension liability. The net pension liability (ERS) was measured as of March 31, 2017 and (TRS) June 30, 2016. The total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of those dates. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At June 30, 2017, the District's proportion was .27% for TRS and .03% for ERS.

For the year ended June 30, 2017, the District recognized pension expense of \$4,838,546 for TRS and \$1,950,241 for ERS.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2017

6. DUE TO TEACHERS' AND EMPLOYEES' RETIREMENT SYSTEM (CONTINUED)

Employees' Retirement System (Continued)

Pension Assets, Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

At June 30, 2017, the District reported deferred outflows of resources related to pensions from the following sources:

	<u>TRS</u>	<u>ERS</u>	<u>Total Deferred Outflows of Resources</u>
Differences between expected and actual experience	\$ -	\$ 78,176	\$ 78,176
Changes of Assumptions	16,613,121	1,065,787	17,678,908
Net difference between projected and actual earnings on pension plan investments	6,557,384	623,121	7,180,505
Changes in proportion and differences between employer contributions and proportionate share of contributions	96,645	596,310	692,955
District's contributions subsequent to the measurement date	<u>5,161,525</u>	<u>409,044</u>	<u>5,570,569</u>
	<u>\$ 28,428,675</u>	<u>\$ 2,772,438</u>	<u>\$ 31,201,113</u>

At June 30, 2017, the District reported deferred inflows of resources related to pensions from the following sources:

	<u>TRS</u>	<u>ERS</u>	<u>Total Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ 947,379	\$ 473,737	\$ 1,421,116
Changes in proportion and differences between employer contributions and proportionate share of contributions	-	104,105	104,105
	<u>\$ 947,379</u>	<u>\$ 577,842</u>	<u>\$ 1,525,221</u>

The net amount of the employer's balances of deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

June 30, 2017	\$ 7,613,623
June 30, 2018	2,796,774
June 30, 2019	7,889,419
June 30, 2020	6,198,332
June 30, 2021	2,184,922
Thereafter	<u>2,992,822</u>
	<u>\$ 29,675,892</u>

	<u>TRS</u>	<u>ERS</u>
Covered Payroll	<u>\$ 44,742,882</u>	<u>\$ 10,888,417</u>

6. DUE TO TEACHERS' AND EMPLOYEES' RETIREMENT SYSTEM (CONTINUED)

Employees' Retirement System (Continued)

Pension Assets, Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

TRS Actuarial Assumptions

The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of June 30, 2016, with update procedures used to roll forward the total pension liability to June 30, 2017. The actuarial valuation used the following actuarial assumptions:

Inflation	2.5%
Projected salary increases	Rates of increase differ based on service. They have been calculated based upon recent NYSTRS member experience.

<u>Service</u>	<u>Rate</u>
5	4.72%
15	3.46%
25	2.37%
35	1.90%

Projected COLAs	1.5% compounded annually
Investment rate of return	7.5% compounded annually, net of pension plan investment expense, including inflation

Annuitant mortality rates are based on plan member experience, with adjustments for mortality improvements based on Society of Actuaries Scale AA.

The long-term expected rate of return on pension plan investments was determined in accordance with Actuarial Standard of Practice (ASOP) No. 27, *Selection of Economic Assumptions for Measuring Pension Obligations*. ASOP No. 27 provides guidance on the selection of an appropriate assumed investment rate of return. Consideration was given to expected future real rates of returns (expected return, net of pension plan investment expense and inflation) for each major asset class as well as historical investment data and plan performance.

ERS Actuarial Assumptions

The total pension liability at March 31, 2017 was determined by using an actuarial valuation as of April 1, 2016, with update procedures used to roll forward the total pension liability to June 30, 2017. The actuarial valuation used the following actuarial assumptions.

Significant actuarial assumptions used in the April 1, 2016 valuation were a follows:

Interest rate	7.0%
Salary increase	3.8%
Inflation rate	2.5%

6. DUE TO TEACHERS' AND EMPLOYEES' RETIREMENT SYSTEM (CONTINUED)

Employees' Retirement System (Continued)

Pension Assets, Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

ERS Actuarial Assumptions (Continued)

Annuitant mortality rates are based on April 1, 2010 - March 31, 2015 System's experience with adjustments for mortality improvements based on MP-2015.

The actuarial assumptions used in the April 1, 2011 valuation are based on the results of an actuarial experience study for the period August 1, 2010 - March 31, 2015.

The long term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic real rates of return for each major asset class included in the target asset allocation for TRS and ERS are as follows:

<u>Asset Class</u>	<u>Long-Term Expected Real Rate of Return</u>
Domestic equity	4.55%
International equity	6.35%
Private equity	7.75%
Real estate	5.80%
Absolute return strategies	4.00%
Opportunistic portfolio	5.89%
Real assets	5.54%
Bonds and mortgages	1.31%
Cash	(.25%)
Inflation-indexed bonds	1.50%

Discount Rate

The discount rate used to calculate the total pension liability was 7.5% for TRS and 7% ERS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2017

6. DUE TO TEACHERS' AND EMPLOYEES' RETIREMENT SYSTEM (CONTINUED)

Employees' Retirement System (Continued)

Pension Assets, Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Sensitivity of the Proportionate Share of the Net Pension Asset/Liability to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension asset/liability calculated using the discount rate of 7.5 and 7.0 percent, as well as what the District's proportionate share of the net pension asset/liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

<u>TRS</u>	<u>1% Decrease</u>	<u>Current Assumption</u>	<u>1% Increase</u>
Employer's proportionate Share of the net pension asset (liabilities)	\$ <u>38,049,807</u>	\$ <u>(2,916,304)</u>	\$ <u>(26,551,838)</u>
 <u>ERS</u>			
Employer's proportionate share of the net pension asset (liabilities)	\$ <u>9,963,549</u>	\$ <u>(3,119,651)</u>	\$ <u>(2,666,851)</u>

Pension Plan Fiduciary Net Position

The components of the net pension asset (TRS) and liability (ERS) of the employer as of June 30, 2016 and March 31, 2017, respectively, were as follows (in thousands):

	<u>TRS</u>	<u>ERS</u>
Employers' total pension liability	\$ (108,577,184)	\$ (177,400,586)
Fiduciary net position	<u>107,506,152</u>	<u>168,004,363</u>
Employers' net pension (asset) liability	<u>\$ (1,071,032)</u>	<u>\$ (9,396,223)</u>
 Ratio of fiduciary net position to the employers' total pension liability	 <u>99.01%</u>	 <u>94.70%</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2017

7. POSTEMPLOYMENT BENEFITS

The School District provides postemployment (health insurance, life insurance, etc.) coverage to retired employees in accordance with the provisions of various employment contracts. The benefit levels, employee contributions and employer contributions are governed by the School District's contractual agreements. The School District has implemented GASB Statement No. 45, *Accounting and Financial Reporting by Employers for Postemployment Benefits Other than Pensions*. This required the District to calculate and record a net other postemployment benefit obligation at year end. The net other postemployment benefit obligation is basically the cumulative difference between the actuarially required contribution and the actual contributions made.

The School District recognizes the cost of providing health insurance annually as expenditures in the General Fund of the fund level financial statements as payments are made. For the year ended June 30, 2017, the School District recognized \$4,928,325 for its share of insurance premiums for currently enrolled retirees.

The School District has obtained an actuarial valuation report dated July 1, 2016 which indicates that the total liability for other postemployment benefits is \$40,391,878, which is reflected in the Statement of Net Position.

Funding Policy: The contribution requirements of Plan members and the School District are established by the Board of Education. Until changes are made in the NYS law to permit funding, there is no legal authority to fund OPEB, other than "pay as you go".

Annual OPEB Cost and Net OPEB Obligation: The School District's annual other postemployment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The following table shows the components of the School District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the School District's net OPEB obligation:

Annual required contribution	\$ 9,494,173
Interest on net OPEB obligation	1,768,952
Adjustment to annual required contribution	<u>(1,325,107)</u>
Annual OPEB cost (expense)	9,938,018
Contributions made	<u>(4,925,172)</u>
Increase in net OPEB obligations	5,012,846
Net OPEB obligation - beginning of year	<u>35,379,032</u>
 Net OPEB obligation - end of year	 <u>\$ 40,391,878</u>

The School District's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for 2017, 2016 and 2015 is as follows:

<u>Fiscal Year End</u>	<u>Annual OPEB Cost</u>	<u>Percentage of Annual OPEB Cost Contributed</u>	<u>Net OPEB Obligation</u>
6/30/17	\$ 9,938,018	49.6%	\$ 40,391,878
6/30/16	\$ 7,748,366	64.1%	\$ 35,379,032
6/30/15	\$ 7,434,698	59.3%	\$ 32,596,246

7. POSTEMPLOYMENT BENEFITS (CONTINUED)

Funded Status and Funding Progress: As of July 1, 2016 the most recent actuarial valuation date, the plan was 0% funded. The actuarial accrued liability for benefits was \$131,590,678, and the actuarial value of assets were \$0, resulting in an unfunded actuarial accrued liability (UAAL) of \$131,590,678. The covered payroll (annual payroll of active employees covered by the plan) was \$51,558,448, and the ratio of the UAAL to the covered payroll was 255.2%. Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Actuarial Methods and Assumptions: Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actual methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 2016 actuarial valuation, the projected unit credit cost method was used. The actuarial assumptions included a 5.0% investment rate of return and an annual blended healthcare cost trend rate of 4.77%. The healthcare cost trend rate is based on the Getzen Model, commissioned by the Society of Actuaries. This model links future healthcare cost growth rates to the proportion of the nation's GDP that is represented by healthcare. The UAAL is being amortized as a level percentage of projected payroll on an open basis.

8. INDEBTEDNESS

1. Short-Term Debt

Bond Anticipation Notes

Notes issued in anticipation of proceeds from the subsequent sale of bonds is recorded as a current liability of the fund that will actually receive the proceeds from the issuance of the bonds. Such notes are classified as part of the Capital Projects Fund. State law requires that bond anticipation notes issued for capital purposes be converted to long-term financing within five years after the original issue date.

Interest on short-term debt for the year was \$64,321.

2. Long-Term Debt

Serial Bonds and Installment Purchase Debt

The School District borrows money in order to acquire or construct buildings and improvements. This enables the cost of these capital assets to be borne by the present and future taxpayers receiving the benefit of the capital assets. These long-term liabilities, which are full faith and credit debt of the School District, are recorded in the General Long-Term Debt Account Group. The provision to be made in future budgets for capital indebtedness represents the amount, exclusive of interest, authorized to be collected in future years from taxpayers and others for liquidation of the long-term liabilities.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2017

8. INDEBTEDNESS (CONTINUED)

2. Long-Term Debt (Continued)

Interest on long-term debt for the year was composed of:

Interest paid in Governmental Funds	\$ 713,340
Less: Interest accrued in the prior year	(41,381)
Plus: Interest accrued in the current year	<u>14,341</u>
Total expense in the statement of activities	<u>\$ 686,300</u>

3. Changes

The following is a summary of changes to the School District's indebtedness during the year ended June 30, 2017:

	<u>Balance, June 30, 2016</u>	<u>Issued</u>	<u>Retired</u>	<u>Other</u>	<u>Balance June 30, 2017</u>
Bonds	\$ 17,935,000	\$ -	\$ 3,735,000	\$ -	\$ 14,200,000
Bond Anticipation Notes	5,102,598	8,000,000	369,561	-	12,733,037
Postemployment Benefits	35,379,032	-	-	5,012,846	40,391,878
Net Pension Liability	5,708,433	-	-	327,522	6,035,955
Compensated Absences	<u>1,327,703</u>	<u>-</u>	<u>-</u>	<u>176,952</u>	<u>1,504,655</u>
	<u>\$ 65,452,766</u>	<u>\$ 8,000,000</u>	<u>\$ 4,104,561</u>	<u>\$ 5,517,320</u>	<u>\$ 74,865,525</u>

Additions and deletions to compensated absences are shown net as it is impractical to determine these amounts separately.

4. Maturity

The following is a summary of maturities and interest rates of the School District's note indebtedness:

	<u>Type</u>	<u>Date of Issue</u>	<u>Maturity</u>	<u>Interest</u>	<u>Outstanding June 30, 2017</u>
District-Wide Reconstruction	Serial Bonds	06/15/09	06/15/23	3.125% - 4.0%	\$ 3,320,000
District-Wide Reconstruction	Serial Bonds	06/26/12	04/15/21	2% - 4%	7,330,000
District-Wide Renovation	Serial Bonds	06/10/14	06/15/29	2% - 5%	3,550,000
Bond Anticipation Note	BAN	01/20/17	01/19/18	1.24% - 1.25%	8,000,000
Bond Anticipation Note	BAN	7/15/16	07/14/17	2.0%	4,300,000
Bond Anticipation Note	BAN	08/19/16	08/18/17	.97%	433,037
					<u>\$ 26,933,037</u>

8. INDEBTEDNESS (CONTINUED)

4. Maturity (Continued)

Debt service requirements over the next five years and thereafter for general obligation bonds are as follows:

<u>June 30</u>	<u>Principal</u>	<u>Interest</u>
2018	\$ 2,475,000	\$ 548,238
2019	2,555,000	469,188
2020	2,650,000	365,888
2021	2,755,000	259,885
2022	860,000	147,088
Thereafter	<u>2,905,000</u>	<u>355,425</u>
	<u>\$ 14,200,000</u>	<u>\$ 2,145,712</u>

9. OTHER

Contingencies and Commitments

Litigation

The District is a defendant in various legal actions which are pending litigation. Legal counsel has reviewed the contingent liability to the District for each of these various lawsuits. Legal counsel is of the opinion that the outcome of this litigation will not materially affect the financial position of the District.

Compensated Absences

The District does not accrue a liability for accumulating nonvesting sick leave since payment is based on an uncontrollable future event (sickness). In accordance with the provisions of Governmental Accounting Standards Board (GASB) Statement No. 16, the value for accumulating, nonvesting sick leave is considered a contingent liability.

In the fund statements, only the amount of material liabilities is accrued based upon expendable and available financial resources. These amounts are expensed on a pay-as-you-go basis.

Defeased Bonds

In 2012, the District issued \$9,115,000 in general obligation bonds to advance refund \$9,085,000 (of which \$7,330,000 is still outstanding at June 30, 2017) of general obligation bonds. The net proceeds were used to purchase United States government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments on the bonds. As a result, the bonds are considered to be defeased, and the liability for those bonds has been removed from the District's financial statements.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2017

9. OTHER (CONTINUED)

Contingencies and Commitments (Continued)

Other - Risk Financing and Related Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees and natural disasters. The School District insures through commercial insurance companies for the following:

Health Insurance
Life Insurance
Commercial Property

Settled claims have not exceeded this commercial coverage in any of the past three years.

Because of the prohibitive cost of certain insurance, the School District established self insurance reserves to account for and finance its uninsured risks of loss and associated expenses attributing to unemployment, disability and workers compensation claims and judgements. The School District is represented by third-party administrators who process claim payments. At June 30, 2017, the School District has paid substantially all incurred claims, including incurred but not reported claims, and has provided reserves for potential additional assessments as designations of the School District's general fund equity.

9. TAX ABATEMENT

The District enters into Payment in Lieu of Taxes ("PILOTS") agreements with some local businesses. PILOTS are often included as part of an Industrial Development Agency ("IDA") agreement with a commercial or industrial development for the purpose of attracting or retaining business within their jurisdictions. PILOT agreements normally provide for payments of amount lesser than would have been collected for real estate taxes for a number of years.

For the year ended June 30, 2017, the District recognized \$885,114 in PILOT revenue under PILOT agreements. Abated property taxes amounted to \$28,027 under this program.

REQUIRED SUPPLEMENTARY INFORMATION

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
SCHEDULE OF GENERAL FUND REVENUE AND EXPENDITURES - BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2017

SCHEDULE #1

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Current Year's Revenue</u>	<u>(Over) Under Revised Budget</u>
Revenue				
Local Sources				
Real Property Taxes and Tax Items	\$ 71,754,919	\$ 71,285,114	\$ 71,252,157	\$ 32,957
Charges for Services	1,507,180	1,516,985	1,969,646	(452,661)
Use of Money and Property	134,500	134,500	174,500	(40,000)
Sale of Property and Compensation for Loss	2,300	2,300	18,703	(16,403)
Miscellaneous	285,000	297,746	417,873	(120,127)
State Aid				
Basic Formula	17,102,587	17,102,587	16,843,024	259,563
Lottery Aid	4,137,665	4,137,665	4,311,873	(174,208)
BOCES Aid	750,175	750,175	864,088	(113,913)
Textbooks	298,998	298,998	298,765	233
All Other Aid:				
Computer Software and Hardware Aid, Library Aid, Tuition and Transportation for Students with Disabilities, and Homeless Incarcerated Youth Aid	446,375	774,440	868,062	(93,622)
Federal Services	<u>140,000</u>	<u>140,000</u>	<u>164,874</u>	<u>(24,874)</u>
Total Revenue and Other Sources	96,559,699	96,440,510	<u>\$ 97,183,565</u>	<u>\$ (743,055)</u>
Appropriated Fund Balance	<u>2,100,000</u>	<u>3,026,436</u>		
Total Revenue and Appropriated Fund Balance	<u>\$ 98,659,699</u>	<u>\$ 99,466,946</u>		

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
 SCHEDULE OF GENERAL FUND REVENUE AND EXPENDITURES - BUDGET AND ACTUAL (CONTINUED)
 FOR THE YEAR ENDED JUNE 30, 2017

SCHEDULE #1 (CONTINUED)

	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Current Year's Expenditures</u>	<u>Encumbrances</u>	<u>Unencumbered Balances</u>
Expenditures					
General Support					
Board of Education	\$ 59,241	\$ 106,055	\$ 96,350	\$ 594	\$ 9,111
Central Administration	232,098	246,367	244,534	-	1,833
Finance	775,316	792,864	769,973	2,971	19,920
Staff	464,717	454,719	422,689	2,441	29,589
Central Services	6,109,934	6,228,505	5,091,120	192,008	945,377
Special Items	872,939	933,407	864,830	-	68,577
Instructional					
Administration and Improvement	2,871,348	2,940,016	2,891,789	37,177	11,050
Teaching - Regular School Program for Children with Handicapping Conditions	33,058,822	33,350,285	32,581,528	287,117	481,640
Occupational Education	11,888,156	11,659,073	11,305,926	25,845	327,302
Teaching - Special Schools	424,346	424,346	424,346	-	-
Instructional Media	163,146	492,672	308,136	-	184,536
Pupil Services	2,121,026	3,371,459	2,856,719	381,384	133,356
Pupil Transportation	3,260,711	3,321,348	3,134,158	36,639	150,551
Community Services	4,134,627	4,060,174	3,730,680	5,500	323,994
Employee Benefits	483,680	484,680	456,661	1,175	26,844
Debt Service	26,427,869	25,259,263	24,339,681	-	919,582
Debt Service Principal	4,179,561	4,109,551	4,104,561	-	4,990
Debt Service Interest	842,162	842,162	777,661	-	64,501
Total Expenditures	<u>98,369,699</u>	<u>99,076,946</u>	<u>94,401,3432</u>	<u>972,851</u>	<u>3,702,753</u>
Other Uses					
Interfund Transfer	<u>290,000</u>	<u>390,000</u>	<u>390,000</u>	<u>-</u>	<u>-</u>
Total Expenditures and Other Uses	<u>\$ 98,659,699</u>	<u>\$ 99,466,946</u>	<u>94,791,342</u>	<u>\$ 972,851</u>	<u>\$ 3,702,753</u>
Excess of Revenue Over Expenditures			<u>\$ 2,392,223</u>		

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
SCHEDULE OF FUNDING PROGRESS - OTHER POSTEMPLOYMENT BENEFIT PLANS
 FOR THE YEAR ENDED JUNE 30, 2017

SCHEDULE #2

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Accrued Liability (AAL) (b)	Unfunded AAL (UAAL) (b-a)	Funded Ratio (a/b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll (b-a)/c)
July 1, 2016	\$ -	\$ 131,590,678	\$ 131,590,678	0%	\$ 51,558,448	255.2%
July 1, 2015	\$ -	\$ 104,564,258	\$ 104,564,258	0%	\$ 49,934,906	209.4%
July 1, 2014	\$ -	\$ 100,583,777	\$ 100,583,777	0%	\$ 47,560,314	211.5%
July 1, 2013	\$ -	\$ 107,901,390	\$ 107,901,390	0%	\$ 50,750,226	212.6%
July 1, 2012	\$ -	\$ 102,847,096	\$ 102,847,096	0%	\$ 52,352,104	196.5%

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION ASSETS/LIABILITY
FOR THE YEAR ENDED JUNE 30, 2017

SCHEDULE #3

<u>TRS</u>	<u>June 30, 2017</u>	<u>June 30, 2016</u>	<u>June 30, 2015</u>
Proportionate share of net pension asset (liability)	\$ (2,916,304)	\$ 28,363,415	\$ 30,484,992
Covered payroll	\$ 44,742,882	\$ 42,658,297	\$ 41,410,521
Proportionate share of net pension asset (liability) as a percentage of covered payroll	6.5%	66.5%	73.6%
Plan fiduciary net position as a percentage of total pension asset (liability)	99.0%	110.5%	111.5%

<u>ERS</u>	<u>March 31, 2017</u>	<u>March 31, 2016</u>	<u>March 31, 2015</u>
Proportionate share of net pension liability	\$ (3,119,651)	\$ (5,708,433)	\$ (1,258,397)
Covered payroll	\$ 10,888,417	\$ 10,496,685	\$ 11,105,861
Proportionate share of net pension liability as a percentage of covered payroll	28.7%	54.4%	11.3%
Plan fiduciary net position as a percentage of total pension liability	94.7%	90.6%	97.9%

Note: Information for the years prior to implementation of GASB 68 is unavailable and will be completed each year going forward as it becomes available.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
SCHEDULE OF DISTRICT CONTRIBUTIONS - PENSION PLANS
FOR THE YEAR ENDED JUNE 30, 2017

SUPPLEMENTAL SCHEDULE #4

<u>TRS</u>	<u>June 30, 2017</u>	<u>June 30, 2016</u>	<u>June 30, 2015</u>
Contractually required contribution	\$ 5,571,397	\$ 7,190,636	\$ 6,569,084
Contributions in relation to the contractually required contribution	<u>5,571,397</u>	<u>7,190,636</u>	<u>6,569,084</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
 District's covered-employee payroll	 \$ 44,742,882	 \$ 42,658,297	 \$ 41,410,521
 Contributions as a percentage of covered- employee payroll	 12.5%	 16.9%	 5.9%
<u>ERS</u>	<u>March 31, 2017</u>	<u>March 31, 2016</u>	<u>March 31, 2015</u>
Contractually required contribution	\$ 1,657,027	\$ 1,916,083	\$ 2,120,334
Contributions in relation to the contractually required contribution	<u>1,657,027</u>	<u>1,916,083</u>	<u>2,120,334</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
 District's covered-employee payroll	 \$ 10,888,417	 \$ 10,496,685	 \$ 11,105,801
 Contributions as a percentage of covered- employee payroll	 15.2%	 18.3%	 19.1%

Note: Information for the years prior to implementation of GASB 68 is unavailable and will be completed each year going forward as it becomes available.

OTHER SUPPLEMENTARY INFORMATION

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
SCHEDULE OF CHANGES FROM ADOPTED BUDGET TO FINAL BUDGET AND THE REAL PROPERTY TAX LIMIT
 FOR THE YEAR ENDED JUNE 30, 2017

SCHEDULE #5

Change from Adopted Budget to Revised Budget

Adopted Budget	\$ 98,659,699
Add: Prior Year's Encumbrances	<u>466,436</u>
Original Budget	99,126,135
Budget Revision:	
Incarcerated Youth Aid Revenue	328,065
Miscellaneous	<u>12,746</u>
Final Budget	<u>\$ 99,466,946</u>

Section 1318 of Real Property Tax Law Limit Calculation

2017-18 voter-approved expenditure budget	\$ <u>99,457,249</u>
Maximum allowed (4% of 2017-18 budget)	<u>\$ 3,798,291</u>

General Fund Fund Balance Subject to §1318 of Real Property Tax Law *:

Unrestricted fund balance:	
Assigned fund balance	\$ 5,132,851
Unassigned fund balance	<u>3,975,791</u>
Total unrestricted fund balance	<u>\$ 9,108,642</u>
Less:	
Appropriated fund balance	\$ 4,160,000
Encumbrances included in assigned fund balance	<u>972,851</u>
Total adjustments	<u>5,132,851</u>

General Fund Fund Balance Subject to §1318 of Real Property Tax Law	<u>\$ 3,975,791</u>
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Actual percentage	<u>4.00%</u>
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* Per Office of the State Comptroller's "Fund Balance Reporting and Governmental Fund Type Definitions", Updated April 2011 (Originally Issued November 2010), the portion of fund balance subject to §1318 of the Real Property Tax Law is unrestricted fund balance (i.e., the total of the committed, assigned, and unassigned classifications), minus appropriated fund balance and encumbrances included in committed and assigned fund balance.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

CAPITAL PROJECTS FUND

SUMMARY STATEMENT OF PROJECT EXPENDITURES

FOR THE YEAR ENDED JUNE 30, 2017

SCHEDULE #6

<u>Project Title</u>	<u>Original Appropriation</u>	<u>Revised Appropriation</u>	<u>Expenditures to Date</u>		<u>Unexpended (Overexpended) Balance</u>
			<u>Prior Year</u>	<u>Current Year</u>	
Bus Purchase Approval 11-12	\$ 634,200	\$ 634,200	\$ 612,365	\$ -	\$ 21,835
Bus Purchase Approval 12-13	630,000	630,000	614,493	-	15,507
Bus Purchase Approval 13-14	322,500	322,500	316,811	-	5,689
Bus Purchase Approval 14-15	314,500	314,500	306,476	-	8,024
Bus Purchase Approval 15-16				-	
Veeder Emergency Project 0003-015	30,000	180,704	-	159,518	21,186
High School Renovations 0001-025	1,875,000	1,875,000	1,644,095	-	230,905
Sand Creek Renovations 0015-014	625,000	625,000	525,143	-	99,857
Sand Creek Renovations 0015-015	1,875,000	1,875,000	1,378,684	-	496,316
Roessleville Renovations 0017-011	950,000	950,000	787,469	482	162,049
District-Wide VOIP 7999-005	3,600,000	3,600,000	240,264	2,162,874	1,196,862
Roessleville Renovations 0017-012	1,450,000	2,448,604	89,408	869,549	1,489,647
High School Renovations 0001-027	6,497,700	5,696,972	327,138	3,004,845	2,364,989
Forest Park Renovations 0014-013	<u>1,550,000</u>	<u>2,957,468</u>	<u>102,538</u>	<u>852,438</u>	<u>2,002,492</u>
	<u>\$ 20,353,900</u>	<u>\$ 22,109,948</u>	<u>\$ 6,944,884</u>	<u>\$ 7,049,706</u>	<u>\$ 8,115,358</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
SCHEDULE OF INVESTMENT IN CAPITAL ASSETS, NET OF RELATED DEBT
FOR THE YEAR ENDED JUNE 30, 2017

SCHEDULE #7

Capital Assets, Net		\$ 47,871,192
Deduct:		
Short-term portion of bonds payable	\$ 2,475,000	
Long-term portion of bonds payable	11,725,000	
Short-term bond anticipation notes payable	<u>12,733,037</u>	<u>26,933,037</u>
Investment in Capital Assets, Net of Related Debt		<u>\$ 20,938,155</u>

FEDERAL AWARD PROGRAM INFORMATION

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AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Education
South Colonie Central School District
Albany, NY 12205

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of South Colonie Central School District (the "District") as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 10, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 10, 2017

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE**

Board of Education
South Colonie Central School District
Albany, NY 12205

Report on Compliance for Each Major Federal Program

We have audited South Colonie Central School District's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2017. The District's major federal programs are identified in the summary of auditor's results section on the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in the audit requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

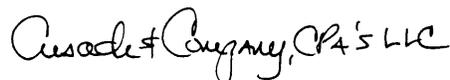
Report on Internal Control Over Compliance

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 10, 2017

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2017

<u>Federal Grantor/Pass-Through Grantor/Program or Cluster Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Federal Expenditures</u>
<u>U.S. Department of Education</u> Way of Life	84.215	S215F130269	\$ <u>92,826</u>
 <u>U.S. Department of Education</u> Passed Through New York State Education Department:			
Title II Part A	84.367	0147-16-0030	57,187
ESEA Title I	84.010	0021-16-0030	32,164
Title II Part A	84.367	0147-17-0030	131,678
Title III	84.365	0293-16-0030	2,209
Title I	84.010	0021-17-0030	562,526
Title III	84.365	0293-17-0030	12,115
McKinney - Vento Grant	84.196	0212-17-3026	<u>39,960</u>
Subtotal			<u>837,839</u>
Special Education Cluster			
IDEA Part B Section 611 PL 94-142	84.027	0032-17-0021	1,131,391
IDEA Pre-School Section 619 PL 99-457	84.173	0033-17-0021	<u>42,264</u>
Total Special Education Cluster			<u>1,173,655</u>
Total U.S. Department of Education Passed Through New York State Education Department			<u>2,111,494</u>
Total U.S. Department of Education			<u>2,104,320</u>
 <u>U.S. Department of Agriculture</u> Passed Through New York State Education Department:			
Child Nutrition Cluster			
School Breakfast Program	10.553	Not Applicable	139,554
Food Distribution	10.553- 10.555	Not Applicable	121,645
School Lunch Program	10.555	Not Applicable	<u>582,465</u>
Total U.S. Department of Agriculture Passed Through New York State Education Department			<u>843,664</u>
Total Federal Assistance			<u>\$ 2,947,984</u>

1. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

2. SCOPE OF THE AUDIT PURSUANT TO THE UNIFORM GUIDANCE

South Colonie Central School District is a tax-exempt local government entity. All federal grant operations of the District are included in the scope of the Single Audit.

3. SUBRECIPIENTS/LOAN OR LOAN GUARANTEES

No amounts were provided to subrecipients and there were no loans or loan guarantees at year end.

4. FEDERAL REVENUE RECONCILIATION

Total Federal Revenue Per Fund Financial Statement

General Fund	\$ 164,874
Special Aid Fund	2,104,320
School Lunch Fund	<u>843,664</u>
	3,112,858
Less: General Fund Medicaid Revenue	<u>(164,874)</u>
	<u><u>\$ 2,947,984</u></u>

5. INDIRECT COST RATE

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance. The District's indirect cost rate is set by the New York State Education Department.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

JUNE 30, 2017

SECTION I — SUMMARY OF AUDITOR’S RESULTS

Financial Statements

Type of auditor’s report issued: Unmodified

Internal control over financial reporting:

- “Going Concern” explanatory paragraph included in audit report? Yes X No
- Significant deficiency(ies) disclosed? Yes X None reported
- Significant deficiency(ies) reported as a material weakness(es)? Yes X No
- Noncompliance material to financial statements? Yes X No

Federal Awards

Internal control over major programs:

- Significant deficiency(ies) identified? Yes X No
- Significant deficiency(ies) reported for any major programs as a material weakness(es)? Yes X No
- Any known questioned costs reported? Yes X No

Type of auditor’s report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.515(d)(2)? Yes X No

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Clusters</u>
84.027	Special Education Grants to States
84.173	Special Education Preschool Grants

Dollar threshold used to distinguish between type A and type B programs: \$ 750,000

Auditee qualified as low-risk auditee? X Yes No

SECTION II — FINANCIAL STATEMENT FINDINGS

No matters were reported.

SECTION III — FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
FEDERAL AWARD FINDINGS AND QUESTIONED COSTS
JUNE 30, 2017

Current Year Audit Findings:

None

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
FEDERAL AWARD FINDINGS AND QUESTIONED COSTS
JUNE 30, 2017

Prior Year Audit Findings:

All prior year audit findings are considered resolved for the year ended June 30, 2016.

EXTRACLASSROOM ACTIVITY FUND

INDEPENDENT AUDITOR'S REPORT

Board of Education
South Colonie Central School District

We have audited the accompanying financial statements of South Colonie Central School District ("South Colonie Central School District's Extraclassroom Activity Funds"), which comprise the statement of assets and fund balance-cash basis as of June 30, 2017, and the related statement of cash receipts and disbursements-cash basis for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting as described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the assets and fund balance of South Colonie Central School District's Extraclassroom Activity Fund as of June 30, 2017, and its cash receipts and disbursements for the year then ended in accordance with the cash basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

A handwritten signature in black ink that reads "Cusack & Company, CPA's LLC". The signature is written in a cursive, flowing style.

CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 10, 2017

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
EXTRACLASSROOM ACTIVITY FUNDS
STATEMENT OF ASSETS AND FUND BALANCES
RESULTING FROM CASH TRANSACTIONS
JUNE 30, 2017

ASSETS

Cash - Checking Account - Colonie Central High School	\$ 64,292
Cash - Checking Account - Lisha Kill Middle School	40,212
Cash - Checking Account - Sand Creek Middle School	<u>33,567</u>
Total Assets	<u>\$ 138,071</u>
Fund Balances	<u>\$ 138,071</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
EXTRAClassroom Activity Funds - COLONIE High Student Activity
STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS
FOR THE YEAR ENDED JUNE 30, 2017

Extraclassroom Accounts	Balance June 30, 2016	Receipts 2016-2017	Disbursements 2016-2017	Balance June 30, 2017
Art Club	\$ 113	\$ 60	\$ -	\$ 173
Band	1,369	572	572	1,369
Class of 2016	2,508	123	2,631	-
Class of 2017	6,809	33,381	37,427	2,763
Class of 2018	2,449	22,079	15,256	9,272
Class of 2019	1,279	4,870	919	5,230
Class of 2020	-	4,167	3,317	850
Key Club	2,241	6,734	7,079	1,896
Line and Cue	21,009	12,291	11,439	21,861
National Honor Society	3,505	1,570	1,490	3,585
NYS Sales Tax	33	701	711	23
Orchestra	876	2,674	2,904	645
Science Club	196	-	14	182
Ski Club	1,096	-	-	1,096
Student Advisory Committee	6,550	2,841	1,779	7,612
Student Senate	9,109	3,492	4,867	7,734
	<u>\$ 59,142</u>	<u>\$ 95,555</u>	<u>\$ 90,405</u>	<u>\$ 64,292</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
EXTRACLASSROOM ACTIVITY FUNDS - LISHA KILL STUDENT ACTIVITY
STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

Extraclassroom Accounts	Balance June 30, 2016	Receipts 2016-2017	Disbursements 2016-2017	Balance June 30, 2017
Drama Club	\$ 13,501	\$ 10,863	\$ 10,112	\$ 14,252
School Store	3,114	1,817	1,328	3,603
Student Council	16,204	60,747	57,450	19,501
Yearbook	<u>1,470</u>	<u>3,485</u>	<u>2,099</u>	<u>2,856</u>
	<u>\$ 34,289</u>	<u>\$ 76,912</u>	<u>\$ 70,989</u>	<u>\$ 40,212</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
EXTRACLASSROOM ACTIVITY FUNDS - SAND CREEK STUDENT ACTIVITY
STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

Extraclassroom Accounts	Balance June 30, 2016	Receipts 2016-2017	Disbursements 2016-2017	Balance June 30, 2017
DJ Club	\$ 629	\$ -	\$ 629	\$ -
Drama Club	13,401	32,531	31,555	14,377
Engineering Club	306	150	240	216
Greenhouse Club	1,385	1,908	2,045	1,248
NYS Sales Tax	45	395	440	-
Student Council	14,803	83,390	82,474	15,719
Yearbook	<u>1,599</u>	<u>3,468</u>	<u>3,060</u>	<u>2,007</u>
	<u>\$ 32,168</u>	<u>\$ 121,842</u>	<u>\$ 120,443</u>	<u>\$ 33,567</u>

SOUTH COLONIE CENTRAL SCHOOL DISTRICT
EXTRACLASSROOM ACTIVITY FUNDS
NOTE TO FINANCIAL STATEMENTS
JUNE 30, 2017

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The transactions of the Extraclassroom Activity Funds are considered part of the reporting entity of the South Colonie Central School District. Consequently, such transactions are included in the Agency Funds of the School District.

The books and records of the South Colonie Central School District's Extraclassroom Activity Funds are maintained on the cash basis of accounting. Under this basis of accounting, revenue is recognized when cash is received and expenditures recognized when cash is disbursed.

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MEMBERS OF:
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

October 10, 2017

To the Audit Committee
South Colonie Central School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of South Colonie Central School District for the year ended June 30, 2017. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards* and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 12, 2017. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by South Colonie Central School District's are described in Note 1 to the financial statements. As discussed in Note 2 to the financial statements, the District adopted GASB Statement No. 77, *Tax Abatement Disclosures*. Aside from the adoption of this new accounting policy, the application of existing policies was not changed during the year. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no sensitive estimates affecting the financial statements.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no sensitive disclosures affecting the financial statements.

The financial statement disclosures are neutral, consistent and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 10, 2017.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to South Colonie Central School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as South Colonie Central School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to the management's discussion and analysis, and other schedules on pages 1-13 and 47-51, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the supplementary information on pages 52-54, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Education and management of South Colonie School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

A handwritten signature in black ink that reads "Cusack & Company, CPA's LLC". The signature is written in a cursive, flowing style.

CUSACK & COMPANY CPA'S, LLC