The Student Progress Report is one method we use to communicate your child's ongoing development. Every child is a unique individual, maturing at his or her own rate. We encourage parents to celebrate their child's continued growth. Please contact your child's teacher if you would like further explanation of information found within the report card.

Understanding Your Child's Elementary School Student Progress Report

A Parent's Guide for grades K-4

SOUTH COLONIE

CENTRAL SCHOOLS

Understanding K-2 Assessments

(For parents of kindergartners, first and second graders ONLY)

Your child's progress will be monitored as he/she develops in the areas of reading and writing as reflected in the K-2 Assessment. Letter/Sound Identification (Kindergarten ONLY) determines the child's knowledge of letter names and sounds. PLEASE NOTE: Two different types of print were used for the letters "a" and "g."

Text levels progress as follows:

Early Emergent (Level A, B)
- pictures help to tell the story
- one line of print
- usually captions or labels (two to three word sentences)

Emergent (Level C)
- pictures and sentences help to tell the story
- usually one sentence per page
- usually repetitive or patterned language

Early Reading (Level D-F)
- print tells more of the story
- one or two lines of print on a page
- greater variety of vocabulary

Reading (Levels G-J)
- several sentences on each page
- increasing difficulty of vocabulary
- increasing story development

Extended Reading (Levels K-R)
- developing an increasing range of comprehension skills
- reads silently for increasing periods of time

CAI — Computer Assisted Instruction

(For parents of second, third and fourth graders ONLY)

CAI or Computer Assisted Instruction is a series of computer programs in reading and math. Students are enrolled in these programs, according to their individual performance. CAI provides us with another opportunity to customize academic instruction, addressing the needs of our learners.

Students in grades 3 and 4 spend approximately 100 minutes each week in CAI, with students in grade 2 spending approximately 60 minutes in the lab on a weekly basis.

The CAI Progress Report shares with parents the name of the course your child is working in, the level at which your child is working within the program, and the percentage of questions the student has answered correctly. The computer generates the "Level" and "%" scores based upon student responses. As students progress through various courses in the area of reading, their scores may fluctuate. This is normal as children move into more challenging material.

CAI is a valuable tool we use at South Colonie to help students practice essential skills. If you have specific questions pertaining to your child's progress in CAI, please feel free to contact your child's teacher.